



Internship Report on
“My Internship Experience as an English Teacher at Uttara
Model School and College”

Prepared by:

Md. Mohiuddin Raja

ID: 201-10-594

Department of English

Daffodil International University

Supervised by:

Mr. Mohammad Elius Hossain

Assistant Professor

Department of English

Faculty of Humanities and Social Science

Daffodil International University

(A report presented to the Faculty of Humanities and Social Science in partial fulfillment
of the criteria of the degree Bachelor of Arts in English)

Daffodil International University
Daffodil Smart City, Dhaka, Bangladesh

Declaration of the Intern:

I, Md. Mohiuddin Raja, hereby certify that I submitted the internship report titled "My Internship Experience as an English Teacher at Uttara Model School and College" to the Department of English, Daffodil International University. This document accurately depicts my internship activities and accomplishments throughout the indicated time period. Mr. Mohammad Elius Hossain, Assistant professor, Department of English at Daffodil International University, supervised my internship at Uttara Model School and College, where I completed my report.

For the Project Paper with Internship course (ENG 431), I confirm that this internship report satisfies the requirements for the B.A. (Hons) in English degree. This report hasn't been filed somewhere else for the awarding of another degree or certificate. All of the information sources used in this document have been properly acknowledged. Every idea, diagram, data, and wording borrowed from another source has been properly credited and referenced.

Md. Mohiuddin Raja
.....

Signature of the intern

Name: Md. Mohiuddin Raja

ID: 201-10-594

Department of English

Daffodil International University

Certification of the Academic Supervisor:

I formally attest that Md. Mohiuddin Raja student ID 201-10-594 of the English department at Daffodil International University, has completed his project paper for the internship course (ENG 431) under my close supervision. He chooses to finish his English teaching internship at Uttara Model School and College, where he performed really well. Raja continuously followed my directions and stayed in constant contact with me throughout his task. I supported him when he needed it to ensure that his growth was unhindered. Since the information in this project paper reflects his exceptional efforts, I authorize him to submit the internship report. I hope he achieves unparalleled success and offer my best wishes for his well-being.



.....

Signature of supervisor

Mr. Mohammad Elius Hossain

Assistant Professor

Department of English

Daffodil International University

Acknowledgments:

I would like to express my sincere gratitude to all those who supported me throughout my internship at Uttara Model School and College I am truly grateful to present my project, "My Internship Experience as an English Teacher at Uttara Model School and College." With a heart full of peace, I completed this journey with sincerity and commitment, guided by God's blessings. My sincere thanks go to the English Department of Daffodil International University for offering me this invaluable opportunity, which has significantly enriched my future.

I would like to express my heartfelt gratitude to my supervisor, Mr. **Mohammad Elius Hossain** for his unwavering support, guidance, and encouragement throughout my internship. His expertise, patience, and constructive feedback have been invaluable in shaping my experience and growth. I truly appreciate his dedication and commitment to my professional development.

Abstract

This report outlines my internship experience as an English teacher at Uttara Model School and College. Throughout the internship, I acquired and refined essential teaching skills, such as designing lesson plans, managing classroom dynamics, and actively engaging students. The experience provided me with the opportunity to apply theoretical knowledge in a practical teaching environment, enhancing my understanding of various instructional strategies. Interacting with both students and faculty allowed me to gain a deeper appreciation for the complexities of teaching, offering both challenges and rewards. Overall, this internship played a pivotal role in shaping my development as an educator, reinforcing my passion for teaching and strengthening my commitment to supporting student growth and success.

keywords: Classroom management, Student engagement, Instructional strategies, Teaching complexities, Self development, Student growth and success

Table of Content

Content	Pages
Declaration of The Intern	i
Clarification of the Academic supervisor	ii
Acknowledgment	iii
Abstract	iv
Chapter 1: Introduction	
1.1: Introduction	1
Chapter 2: Background and Objective of the Internship	
2.1: Background	2
2.2: Objectives of the Internship	3
Chapter 3: Methodology	
3.1: Selecting the Institution	5
3.2: Seeking Permission	5
3.3: Selecting the classes	5
3.4: Study Objectives	5
3.5: Selecting Facilitators	5
Chapter 4: Institution Details	
4.1: Institution Details	6
Chapter 5: Internship Activity	
5.1: Class observation Details	9 – 13

Chapter 6: Teaching Experience	
6.1: Class Experience	14 – 19
6.2: Skills Developed During the Internship	21 – 23
Chapter 7: Overall Findings	
7.1: Facilities for the students	24
7.2: My SWOT analysis	26
7.3: Limitations of the Internship	27
7.4: Observation	27
7.5: Study/Observation Analysis	28
7.6: Results and Findings	28
Chapter 8: Recommendations	
8.1: Recommendations for the School	29
8.2: Recommendations for Myself	30
Chapter 9: Conclusion	31
Chapter 10: References	
10.1: References for institution details	32
Chapter 11: Appendices	
11.1: Lesson Plan	33
11.2: Class observation picture	33
11.3: Feedback	34
11.4: Exam Paper	35

11.5: School Environment & Library	35
11.6: Co-curricular Activities	36
11.7: Internship Certificate	37
11.8: Plagiarism	

CHAPTER 1

[Introduction]

1.1: Introduction:

This report presents an overview of my internship experience as an English teacher at Uttara Model School and College. As part of my academic journey, this internship course titled project Paper with Internship (ENG 431) offered me a valuable opportunity to apply theoretical knowledge gained through my studies in a practical teaching environment. During my time at the school, I was tasked with teaching English, which allowed me to develop essential teaching skills, such as lesson planning, classroom management, and effective student engagement.

The experience provided insights into the daily operations of an educational institution, helping me understand the challenges and rewards that come with teaching. It also gave me the chance to work closely with students and faculty, enriching my understanding of how to foster a positive learning environment. This internship was not only a stepping stone in my professional development but also a significant opportunity to reflect on my growth as an aspiring educator, solidifying my passion for teaching and my commitment to student success.

\

CHAPTER 2

[Background and Objective of the Internship]

2.1: Background

➤ Background and Significance of the Internship

The internship at Uttara Model School and College was an essential part of my academic journey, offering me the chance to apply theoretical knowledge in a practical teaching environment. As an aspiring English teacher, this experience helped me develop key skills such as lesson planning, classroom management, and student engagement.

Uttara Model School and College provided a supportive and structured setting where I observed and practiced effective teaching strategies. The diverse student body and the well-organized curriculum allowed me to understand various learning styles and the importance of adapting my approach to meet students' needs. Working with experienced faculty members further enriched my learning.

This internship was significant in shaping my growth as an educator. It deepened my passion for teaching, provided valuable real-world experience, and reinforced my commitment to fostering student success and creating a positive learning environment.

➤ Background of the Internship

The internship at Uttara Model School and College was a pivotal component of my academic journey, designed to provide practical teaching experience. As part of my teacher training program, this internship allowed me to apply theoretical knowledge in a real classroom setting, specifically as an English teacher. Uttara Model School and College, known for its academic excellence, provided a structured and supportive environment that facilitated my growth as an educator.

The internship exposed me to the school's well-organized curriculum and diverse student body, allowing me to practice effective teaching methods. I gained hands-on experience

in lesson planning, classroom management, and student engagement, all of which are essential skills for a successful teaching career. This opportunity was crucial in helping me transition from theory to practice, enriching my understanding of the teaching profession and preparing me for future roles in education.

2.2: Objectives of the Internship

The primary objectives of my internship as an English teacher at Uttara Model School and College were as follows:

Develop Teaching Skills: To enhance my ability to design and deliver effective English lessons, manage classroom behavior, and engage students through interactive and dynamic teaching methods.

Apply Theoretical Knowledge: To bridge the gap between the theoretical concepts learned in my academic studies and their practical application in a real classroom environment, ensuring that I can effectively implement instructional strategies.

Understand Student Needs: To gain insight into the diverse learning styles and needs of students, and to adapt teaching methods and materials to meet those needs while fostering a positive, inclusive classroom environment.

Enhance Communication Skills: To improve my verbal and non-verbal communication skills by providing clear instructions, offering constructive feedback, and developing strong relationships with students and colleagues.

Gain Professional Experience: To gain a deeper understanding of the teaching profession, including the administrative and pedagogical aspects, and to build confidence in my teaching abilities as I transition into a professional career.

Foster Student Success: To contribute to the academic development of students by creating engaging lessons that promote participation, critical thinking, and student-centered learning.

Learn Classroom Management Techniques: To develop effective strategies for maintaining discipline and creating a well-organized classroom environment that enhances learning and student behavior.

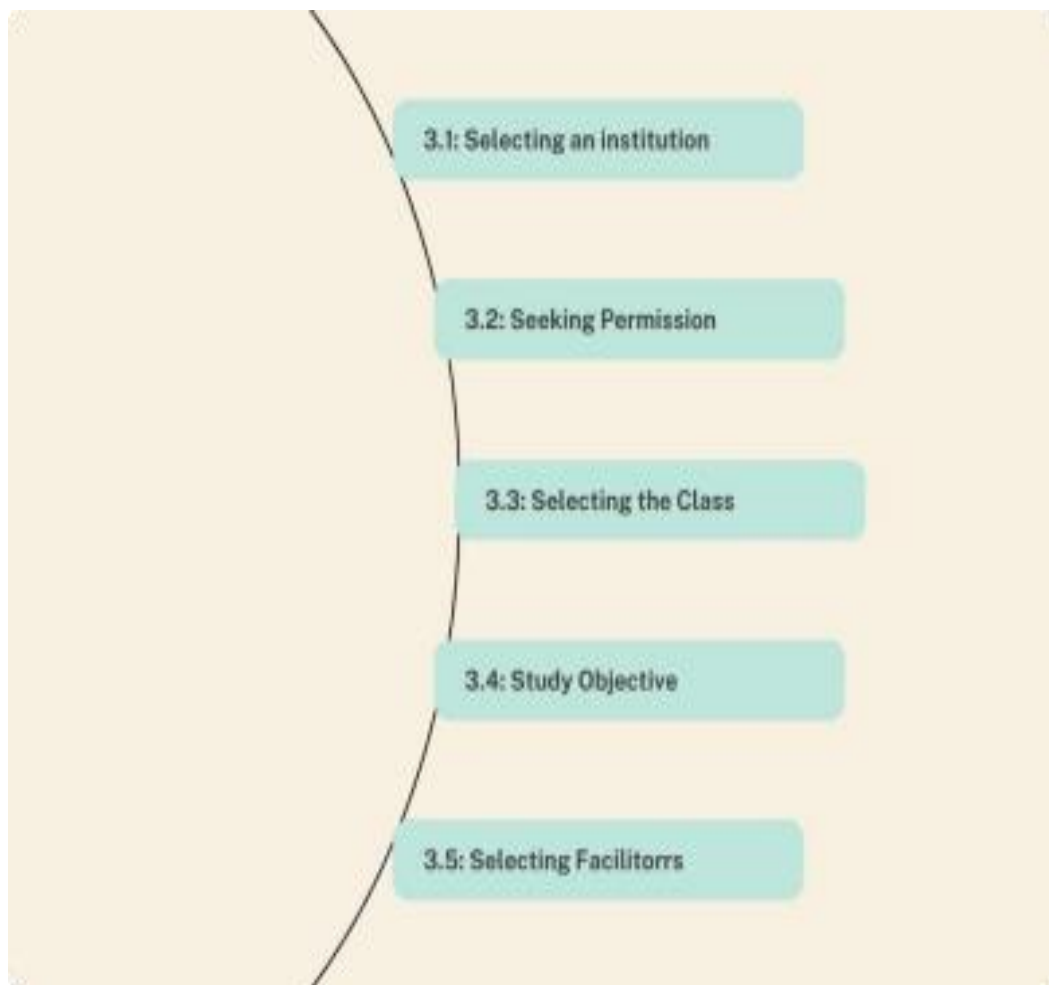
Reflect on Teaching Practices: To critically assess and reflect on my teaching practices, identifying strengths and areas for improvement, and incorporating feedback from mentors to refine my teaching approach.

Build Professional Networks: To interact with faculty members and fellow teachers, building professional connections that will support my future career in education

CHAPTER 3

[Methodology]

The methodology serves as a key framework for achieving the intended results, covering several aspects such as setting goals, organizing research, gathering data, and analyzing it. During my time at Uttara Model School and College, I had the opportunity to both observe and lead practical teaching sessions. This experience not only sharpened my teaching skills but also laid a strong foundation for my professional development. Based on this experience, I have compiled my report, which integrates both qualitative and quantitative research approaches.



3.1: Selecting the Institution

Selecting an appropriate institution is crucial for a fruitful internship experience. I aimed to find an opportunity that matched my enthusiasm for teaching English. After thorough research, I decided on Uttara Model School and College, as its dedication to academic excellence aligned perfectly with my professional aspirations and values.

3.2: Seeking Permission

Obtaining formal clearance is an important stage in the internship process. I started by creating a proposal and presenting it to the school administration for consideration. Once my request was approved, I received an authorization letter that allowed me to finish my internship at Uttara Model School and College.

3.3: Selecting the classes

I thoughtfully chose classes that would expand my teaching skills and knowledge. I decided to teach a variety of grade levels, ranging from lower to higher classes. This diverse experience allowed me to adapt my teaching methods effectively and address the varying learning needs of my students.

3.4: Study Objectives

To guide my internship experience, I set specific objectives centered around understanding classroom dynamics, enhancing my teaching techniques, and fostering greater student engagement. By aligning these goals with the institution's mission, I aimed to integrate seamlessly into the school's academic environment.

3.5: Selecting Facilitators

Choosing the right facilitators at Uttara Model School and College was essential to my growth. Regular guidance from my academic supervisor helped refine my teaching methods, while collaborating with seasoned teachers and participating in school activities

further developed my practical skills. Direct interactions with students, coupled with mentorship, allowed me to adapt my teaching style effectively. Utilizing the school's resources and engaging in professional development opportunities significantly enhanced my teaching techniques.

CHAPTER 4

[Institution Details]

Institution Details

Institution Name:	Uttara Model School and College
Location:	House- 46, Road-13, Sector-11, Uttara, Dhaka-1230
Year of Establishment:	2002
Number of Teachers:	20
Number of Students:	150
Name of Principal	Md. Monjurul Haque
Number of staff	02
Teacher's Qualification	B.A pass, B.S.S pass, M.A pass
Ownership	Private
Tuition Fees	Differ depending on the class.
Web link	https://umscedu.com/

Uttara Model School and College, founded in 2002, is a government-recognized educational institution in Bangladesh. The school is housed in a building with 30 rooms, which include classrooms, the principal's office, a library, a common room, a storeroom, a prayer hall, and a space for indoor games. The institution caters to approximately 150 students and employs 20 qualified teachers to ensure quality education. The staff consists of two members, including one security guard, while a canteen provides convenience and refreshments for both students and staff. With its well-maintained facilities and dedicated staff, the school fosters an environment conducive to both academic and personal growth.

The institution offers several key benefits:

Financial Support for Merit-Based Students: Students from low-income backgrounds who show academic merit are granted waivers for specific grades.

Flexible Teaching Opportunities: Teachers have the option to offer lessons outside of regular class hours, ensuring they do not disrupt the scheduled curriculum.

Additional Academic Support: The school provides extra coaching in English and Math for every class to help students excel in these core subjects.

No Additional Financial Burden: Aside from the admission fees and form-filling charges, there are no extra costs for students throughout their education.

Extended Study Hours: Teachers have the authority to extend study hours for students when necessary to ensure they fully understand the material.

Annual Home Visits: The institution conducts home visits every year to assess students' personal situations and raise awareness among parents about their child's academic progress.

Teacher Contributions: Every teacher contributes a monthly donation to support the management of the Madrasa, Masjid, and Orphanage, fostering a spirit of charity and community care.

Motivational Events for Students: The institution organizes various events each year, including dance, music, games, and poetry recitals, to inspire and engage students, with rewards for those who excel.

Open Contests on Championship Day: On the day of the championship match, there are multiple contests open to all students, with prizes available to winners, further encouraging student participation and excitement.

CHAPTER 5

[Internship Activity]

Summary of Internship experience:

During my internship as an English teacher at Uttara Model School and College, I had the opportunity to gain practical teaching experience, sharpen my skills, and deepen my understanding of student needs. Throughout my time there, I was actively involved in lesson planning, delivering lessons, and assessing the students' progress.

A particularly fulfilling aspect of my internship was the opportunity to teach a diverse group of students, each with different levels of English proficiency, from beginners to intermediate learners. I adapted my teaching techniques to meet their individual needs, incorporating interactive activities, group discussions, and multimedia resources to make the lessons more dynamic and engaging. My primary focus was on improving their skills in reading, writing, speaking, and listening, while also fostering a greater appreciation for both language and literature.

I also had the privilege of learning from experienced educators, gaining valuable insights into classroom management and effective teaching strategies. I participated in faculty meetings, contributed to curriculum development, and assisted with administrative tasks, all of which provided me with a well-rounded view of the daily responsibilities of a teacher.

Throughout the internship, I formed meaningful relationships with the students, offering personalized feedback and support to help them improve. Witnessing their progress, both academically and in their confidence in using English, was incredibly fulfilling.

In conclusion, my time as an intern at Uttara Model School and College was an immensely valuable experience. It not only helped me improve as a teacher but also deepened my understanding of the educational process, reaffirming my passion for teaching.

5.1: Class observation Details: “Summary of some observing classes”

❖ Class Observation 1

On 26th September 2024, I had the opportunity to observe my first class, taught by Mr. Rezwan, the English teacher for Class 9. During the class, I was able to observe the dynamics of the classroom. Mr. Rezwan exhibited remarkable enthusiasm and organizational skills throughout the lesson. He introduced the rules for transforming sentences in a clear and systematic way, ensuring students understood the material. The students were actively involved in the lesson, with many contributing to the discussions. Mr Rezwan began by listening to their responses and then proceeded to explain the rules in detail, addressing any questions or concerns that arose. A standout feature of his teaching was his ability to clearly explain the fundamental parts of speech, such as 'parts of speech' and 'basic tense,' making sure that each sentence was precise and comprehensible for the students.

Strengths observed:

- It highlights the active participation of students, which indicates an engaging classroom environment, a sign of effective teaching.
- The mention of Mr Rezwan organizational skills shows her ability to structure the lesson in a way that ensures understanding and clarity.
- The description of Mr Rezwan’s approach to explaining fundamental concepts like parts of speech, and basic tense, underscores her methodical and thorough teaching style.

Weakness:

- Mr. Rezwan has the lackings of Specific Examples of the topic.
- He missed the connection between Theory and Practice.
- He has the lack of Focus on Language Skills Integration

Overall impression of teaching effectiveness:

The class was engaging, with his passion and patience showing in tough situations. His calmness made the lesson productive. He showed a strong commitment to his students' success, creating a supportive atmosphere. His thoughtful management and encouragement motivated even the hesitant students. His ability to handle challenges with grace was impressive.

❖ Class Observation 2

On my third day of class observation, I watched English teacher Sanjida Ma'am, who was very organized in managing tasks like homework, attendance, handwriting, and classwork while teaching. She remained calm but was also communicative and engaging. The day after, I helped create a new seating plan for the students. The class focused on "Reshma, the Garment Worker," and students read English stories with Bangla translations, which kept them very attentive.

Strengths observed:

1. Effective Organizational skills to manage the class
2. Try to solve the problems of students instantly
3. Effective Class and student engagement

Weakness:

1. Lack of Specificity in Teaching Methods.
2. Limited Focus on Assessment

Overall impression of teaching effectiveness:

Sanjida Ma'am is an effective teacher with strong organization, a calm attitude, and good communication. Her use of English stories with Bangla translations kept students focused. The class would have been more engaging and enjoyable if she communicated with the students in a more friendly manner.

❖ Class Observation 3

In Mrs. Sadia's 8th-grade class on Bangabandhu Sheikh Mujibur Rahman, the students were excited about the new topic. However, the teaching method of translating word-for-word and reading aloud while translating limited creativity and critical thinking. The lesson ended with a memorization task, focusing more on repetition than understanding.

Strengths observed:

The use of reading aloud shows an attempt to involve students actively in the lesson.

The lesson focused on Bangabandhu Sheikh Mujibur Rahman, which suggests a clear and relevant topic choice for the class.

The students showed excitement and interest in the new topic, indicating effective engagement in the subject matter.

Weakness:

- Limitation of Teaching Method
- Focus on memorization
- Limitation of Creativity

Overall impression of teaching effectiveness:

Mrs. Sadia's teaching effectiveness is mixed. While students were enthusiastic, the focus on word-for-word translation and memorization limited creativity and critical thinking. A more interactive approach would help with better understanding.

CHAPTER 6

[Teaching Experience]

6.1: Class Experience

During my internship, I felt lucky and proud to work hard and gain valuable experience. The place gave students a chance to learn about professional life, including communication, time management, and gaining diverse knowledge.

❖ Class experience 1

Lesson Plan	
Class	Class 11
Subject	English 1st paper with tense
Lesson name	Unit 11 "Tours and Travels"
Duration	40 minutes
Create Classroom Environment	5 minutes
Student-teacher activity	35 minutes
Evaluation	5 minutes

The class teacher introduced me to the students of class 11. It was my first time taking a solo class. The students were eager to learn and shared what they had learned from their English teacher. I taught in a similar way, having students read a story with a Bangla translation and offering help when needed. The main topic was tenses, with exercises to identify different tenses. But the students have the proper knowledge about tense. They give the right answer of the

questions. Besides I help them to read the textbook reading about Tours and Travels. I was glad by taking their class and they help me by participating. Final 5 minutes I helped them to answer their questions and share the information.

Strengths Observed:

The class was introduced smoothly, leaving a good first impression.

The topic of tenses was taught effectively, and students participated well in the answering

The teacher engaged with the students in the final 5 minutes, creating a positive and friendly farewell.

Weaknesses Observed:

I felt nervous and unsure at first since I wasn't a professional teacher.

I lacked enough knowledge about the topic, which led to confusion in the beginning.

I mainly focused on grammar, which may have caused me to overlook other parts of the lesson.

❖ Class experience 2

Lesson Plan	
Class	Class 12
Subject	English second paper
Lesson name	Narration

Duration	40minutes
Create Classroom Environment	5 minutes
Student-teacher activity	30 minutes
Evaluation	5 minutes

In the 12th-grade class on the topic of narration, the students appeared focused and eager to learn. The lesson began with an introduction to the concept of direct and indirect speech, which was explained with clear examples. I provided a few simple sentences and asked students to practice converting them from direct to indirect speech, which helped them understand the rules better.

During the class, I noticed that the students were actively engaged, asking questions and discussing the examples. Some students found it challenging to apply the rules in more complex sentences, so I gave additional explanations and examples to clarify their doubts.

The class ended with a short exercise where students worked in pairs to convert a set of sentences from direct to indirect speech. This interactive activity allowed them to apply what they had learned and provided a great opportunity for peer learning. Overall, the class went smoothly, and the students seemed to grasp the concepts of narration well by the end of the lesson.

Strengths Observed:

The students were focused, eager to learn, and actively asked questions and discussed examples.

The class ran smoothly, showing good classroom management and pacing.

The pair work exercise let students practice what they learned, encouraging peer learning and reinforcing the lesson.

Weaknesses Observed:

- Felt disappointed by the lack of proper guidelines and the difficulty of the assigned class

❖ Class experience 3

Lesson Plan	
Class	Class 2
Subject	English
Lesson name	English
Duration	45 minutes
Create Classroom Environment	5 minutes
Student-teacher activity	30 minutes
Evaluation	10 minutes

I taught a second-grade class, managing homework, diaries, classwork, and handwriting. Even though the class was noisy with students arguing and talking, I checked everything. To keep the students engaged, they reviewed their own work and the answers. With 10 minutes left, I made the class fun by starting with Surah. The students enjoyed it. Although this experience wasn't part of the internship, it was meaningful for me to be a teacher. The love from the students will always be remembered.

Strengths Observed:

Despite the noise and chaos from students arguing and talking, I was able to manage the class and check all the tasks.

I used the last 10 minutes to make the class enjoyable, starting with Surah and keeping the students entertained.

Weaknesses Observed:

I had trouble controlling classroom noise and student behavior at a time.

6.2: Skills Developed During the Internship

1. **Classroom Management:** Learned how to handle noise and student behavior, improving my ability to maintain order in the classroom.
2. **Time Management:** Gained experience in managing time effectively, balancing tasks like homework checking and classwork within a limited timeframe.
3. **Engagement Techniques:** Developed methods to keep students engaged, such as interactive activities and self-assessment exercises.
4. **Lesson Planning:** Improved my ability to plan lessons, balancing teaching with time for activities and discussions.
5. **Communication:** Enhanced my ability to explain concepts clearly and communicate with students to address their questions and needs.
6. **Adaptability:** Learned to adapt to unexpected classroom challenges and adjust plans as needed to keep students on track.
7. **Problem-Solving:** Developed skills in finding solutions to classroom issues, like managing distractions and supporting students who struggle with tasks.
8. **Student Assessment:** Gained experience in assessing student work, providing feedback, and guiding them toward improvement.
9. **Patience and Empathy:** Strengthened my ability to be patient with students and understand their individual learning needs.

10. **Collaboration:** Worked with other teachers and staff, learning how to collaborate effectively in a school environment.
11. **Confidence in Teaching:** Gained more confidence in my teaching abilities, from leading the class to handling various teaching tasks.

Professional Skills

During my teaching internship, I developed several important professional skills. Here's a summary of what I learned.

- **Professional Etiquette:** I learned how to behave appropriately and communicate well with colleagues, students, and others.
- **Communication Skills:** Interacting with students, colleagues, and senior professionals helped me improve my ability to communicate clearly in different situations.
- **Time Management:** I learned how to effectively manage class time, ensuring that lessons and activities were completed within the allocated time.
- **Conflict Resolution:** I gained skills in handling conflicts and misunderstandings among students, ensuring a peaceful classroom environment.
- **Teamwork and Collaboration:** I worked closely with other teachers and staff, learning the importance of teamwork and collaboration in the school setting.
- **Cultural Awareness:** I became more aware of the diverse backgrounds and needs of students, which helped me be more inclusive and considerate in my teaching approach.

- **Leadership Skills:** Leading the class helped me develop my leadership abilities, including motivating students and managing classroom dynamics effectively.
- **Decision-Making:** I learned to make quick, effective decisions during lessons, such as adjusting the content or activities to better meet the needs of students.
- **Technological Proficiency:** I gained experience using educational technology and digital tools to enhance lessons, making learning more interactive and engaging.
- **Emotional Intelligence:** I developed the ability to recognize and manage my own emotions and respond to students' emotional needs, creating a supportive learning environment.
- **Patience:** I developed patience in handling the diverse needs of students and in dealing with challenges that arose during lessons.
- **Organization:** I improved my ability to organize lesson materials, classroom resources, and student work efficiently.

These skills show my growth as a teacher, highlighting my ability to manage professional situations with confidence, understanding, and skill.

Overall Challenges

1. **Classroom Management:** Maintaining discipline and controlling noise levels in the classroom was challenging, especially when students became distracted or disruptive.
2. **Time Management:** Managing time effectively to complete lessons and activities within the given class period was difficult at times, leading to rushing through

tasks.

3. **Student Engagement:** Keeping students consistently engaged and interested in lessons, especially when they found certain topics difficult or boring, was a challenge.
4. **Limited Experience:** As a new teacher, I struggled with some aspects of lesson planning and teaching methods, which made certain tasks feel overwhelming.
5. **Balancing Responsibilities:** Juggling multiple tasks, such as checking homework, managing classwork, and maintaining a positive learning environment, was often stressful.
6. **Handling Diverse Learning Styles:** Addressing the different learning needs and abilities of students required more creativity and flexibility in my teaching approach.
7. **Dealing with Feedback:** Accepting constructive criticism and using it to improve my teaching practices was initially difficult, but it helped me grow over time.
8. **Managing Expectations:** Meeting the expectations of both students and supervisors while adapting to the teaching role created a sense of pressure and challenge.

CHAPTER 7

[Overall Findings]

During my teaching experience, I worked with a variety of students, some who excelled and others who struggled. To help improve their skills, the college created an English language group. Despite the challenges, I set high expectations, encouraged students to face new challenges, and used elicitation techniques to build their confidence. Managing a large class was difficult, but I made sure to maintain discipline and mutual respect.

7.1: Facilities for the students

Uttara Model School and College provides several facilities to support students' academic and personal development, including:

1. **Classrooms:** Well-equipped, spacious classrooms with modern teaching tools to create an effective learning environment.
2. **Computer Lab:** Access to computers and the internet, providing students with the tools they need for digital learning and research.
3. **Cafeteria:** A clean and hygienic cafeteria offering nutritious food for students.
4. **Counseling Services:** Supportive counseling services for students' emotional well-being and academic guidance.
5. **Co-curricular Activities:** A variety of clubs and activities, including cultural programs, debates, and sports, to encourage overall student development.
6. **Health Facilities:** Basic medical care and a nurse's station to address any health concerns.

These facilities help create a balanced, supportive environment that promotes both academic success and personal growth for students at Uttara Model School and College.

Lack of facilities

Limited Technology Access: The computer lab is available, but access to technology is sometimes limited, making it harder for students to use modern learning tools.

Crowded Classrooms: Some classrooms are overcrowded, which makes it difficult for teachers to manage the class and give individual attention.

Insufficient Sports Facilities: The available sports facilities may not be enough for all students, given the high demand.

Lack of Specialized Rooms: There is a need for more rooms for arts, music, and other activities, which could help boost students' creativity and participation.

Poor Facility Maintenance: Some facilities, like restrooms or playgrounds, are not always well-maintained, affecting the student experience.

7.2: My SWOT analysis

Strengths:

1. **Strong Communication Skills:** Ability to explain complex concepts clearly and effectively.
2. **Passionate About Teaching:** Enthusiasm for the subject motivates students to engage.
3. **Adaptability:** Capable of adjusting teaching methods to suit different learning styles.
4. **Good Classroom Management:** Skill in maintaining discipline and creating a positive learning environment.
5. **Knowledgeable in English:** In-depth understanding of grammar, literature, and language skills.

Weaknesses:

1. **Lack of Experience:** May have trouble with different classroom situations.
2. **Time Management:** May rush through lessons because of poor time management.
3. **Sticking to Traditional Methods:** Relies too much on books and lectures, limiting creativity.
4. **Struggling with Individual Needs:** Hard to address each student's learning speed.
5. **Nervous in Front of Class:** Feels anxious when speaking to large groups.

Opportunities:

1. **Professional Development:** Attend workshops or courses to improve teaching skills.
2. **Using Technology:** Use digital tools to make lessons more interesting.
3. **Collaboration:** Learn from other teachers' strategies and experiences.
4. **Engaging Students:** Create new, fun ways to keep students involved.
5. **Student Feedback:** Use feedback from students to improve teaching.

Threats:

1. **Classroom Distractions:** Students' lack of focus or disruptive behavior can affect the lesson.
2. **Different Learning Levels:** It's hard to manage students with different abilities without enough support.
3. **Limited Curriculum Flexibility:** A strict curriculum can limit creative lesson planning.
4. **Heavy Workload:** Balancing teaching, grading, and paperwork can lead to burnout.
5. **Tech Issues:** Lack of technology or digital skills can make teaching har

7.3: Limitations of the Internship

1. **Limited Teaching Experience:** As an intern, I had fewer chances to lead the class or handle all teaching tasks alone.
2. **Short Internship Duration:** The internship was too short to gain much experience or fully apply what I learned.
3. **Lack of Resources:** Some teaching materials were not available, which made lessons harder to improve.
4. **Classroom Management Issues:** It was difficult to manage large or diverse classes with little help from regular staff.
5. **Limited Feedback:** I didn't get enough detailed feedback or guidance, which slowed my growth.
6. **Time Constraints:** There was not enough time to focus on individual students or create detailed lesson plans.
7. **Curriculum Limitations:** The strict curriculum didn't allow me to try new teaching methods or tools.

7.4: Observation

• Class Observation:

Watching experienced teachers gave me valuable lessons on managing the classroom, interacting with students, and different teaching methods, helping me learn about various teaching styles.

• Student Observation:

By watching how students respond and engage, giving regular assessments, and using interactive methods, I adjusted my teaching to create a more lively learning environment.

7.5: Study/Observation Analysis

By observing, I studied how teachers interact with students, noticed new teaching methods, and adjusted my approach to include successful techniques, improving my own teaching style.

7.6: Results and Findings

I gained helpful insights through observation, which boosted my confidence and helped me to develop new teaching methods. I learned how to teach effectively, engage students, and understand school dynamics, making their internship at Uttara Model School and College a meaningful experience for both myself and the students.

.

CHAPTER 8

[Recommendations]

8.1: Recommendations for the School

I recommend different kinds of improvements for the institution that could benefit both the institution and the students. They are below:

1. **Improve Resources:** Make sure teaching materials like books, digital tools, and supplies are easily available for better learning.
2. **Better Classroom Management Training:** Offer more support and training for teachers, especially interns, to handle large and varied classrooms.
3. **Increase Extracurricular Activities:** Provide more activities like sports, arts, and leadership programs to help students develop outside the classroom.
4. **More Feedback and Mentorship:** Set up a system to give teachers detailed feedback and guidance to help them grow professionally.
5. **Use More Technology:** Increase access to digital tools in classrooms to engage students and improve teaching methods.
6. **Improve Classroom Space:** Reduce overcrowding in classrooms to make the learning environment more comfortable.
7. **Create Specialized Rooms:** Add spaces for music, arts, and science to encourage hands-on learning and creativity.
8. **Support Student Mental Health:** Introduce programs to help students manage stress and maintain mental well-being.
9. **Encourage Teaching Innovation:** Give teachers more freedom to try new teaching methods and materials to engage students.
10. **Improve Communication:** Strengthen communication between teachers, students, and parents to build a more supportive school community.

8.2: Recommendations for Myself

Be Confident in Class: Don't be afraid to make mistakes. It's all part of learning.

Use New Teaching Methods: Adjust your teaching style to fit what students need, as everyone learns in their own way.

Be Patient: Take your time when answering questions and explain things more than once if needed.

Be Prepared: Always have a backup plan and stay flexible to adjust your teaching when needed.

CHAPTER 9

[Conclusion]

My internship experience as an English teacher at Uttara Model School and College has been incredibly valuable and insightful. Throughout this journey, I gained hands-on experience in teaching, classroom management, and student engagement. Despite facing challenges such as managing large classes and time constraints, I learned to adapt my teaching methods and improve my skills. Observing experienced teachers and interacting with students helped me develop a better understanding of effective teaching strategies.

This internship has been a great learning opportunity that has not only enhanced my professional skills but also reinforced my passion for teaching. I now feel more confident in my ability to connect with students, create engaging lessons, and contribute to their learning journey. The experience has also provided me with a clearer perspective on areas that need improvement, both for myself and the institution, leading to growth and progress. Overall, this internship has been a rewarding step toward becoming a successful English teacher.

CHAPTER 10

[References]

10.1: References for institution details

The institution details were obtained from the office of Uttara Model School and College. It has been provided by Principal, Md Monjurul Haque, Uttara Model School and College.

References

- [1] R. Mallick, "Internship Report on "My Experience as an English Teacher at Bangaratna Degree College"Project Paper with Internship ENG431".
- [2] D. Das, "My Experience as an English Teacher at Rowshon-Ara Smriti Mohila Degree College".
- [3] "F.binte yousuf, "My Experience as an English Teacher at Central Labortory School and College".

CHAPTER 11

[Appendices]

11.1: Lesson Plan

Lesson 1	
Class	Class 11
Subject	English 1st paper with tense
Lesson name	Unit 11 "Tours and Travels"
Duration	40 minutes
Create Classroom Environment	05 minutes
Student-teacher activity	30 minutes
Evaluation	5 minutes
Teaching materials	White board; Desk; Book; Marker; Duster
Learning Objectives	• Using grammar in real life: • Understand the importance of grammar. • Improve grammar comprehension skills.

11.2: Class conduction & Prize ceremony pictures



11.3: Internship Certificate

 ESTD : 2002	উত্তরা মডেল স্কুল এন্ড কলেজ বাড়ী-৪৬, রোড - ১৩, সেক্টর - ১১, উত্তরা, ঢাকা-১২৩০। ☎ 01719-203686, 01795-864972 ✉ umsc2002@gmail.com	ElIN : 131524
		School Code : 1165
		Thana Code : 114
		Zilla Code : 10 (Dhaka Mohanagar)

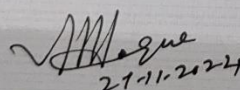
স্মারক নং- _____ তারিখ : 21.11.2024

To Whom It May Concern

It is certified that **Md. Mohiuddin Raja, S/O: Md. Abdus Salam**, residential area Sector- 10, Road-01, House-10, Uttara, Dhaka- 1230 has completed his '**Internship**' as an English teacher at this institution. During this period, he has done very positive job with the young learners as well as with the concerned authority. As far I know he bears a moral character.

I really wish him great success in all aspects of his life.

With best regards,


21.11.2024
(Mohammad Monjurul Haque)
Principal
Uttara Model School & college.
Mohammad Monjurul Haque
Principal
Uttara Model School & College
Uttara, Dhaka-1230