



**Daffodil**  
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**A Report on**  
**“Teaching English in an English Medium School: Practical experience and Reflection”**

**Submitted To:**  
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## **Declaration**

I, Hasnat Jahan Rupoma, Student ID 221-10-1113, hereby declare that this internship report titled “Teaching English in an English Medium School: Practical Experience and Reflection” has been prepared by me as a partial requirement for the completion of my internship under the Department of English, Daffodil International University.

I also affirm that the work presented in this report is original, and it has not been submitted to any other institution or authority for any academic or professional purpose. The observations, experiences, and reflections included in this paper are based on my own internship activities and teaching practice.

This report has been completed under the supervision of Ms. Shamsi Ara Huda, Assistant Professor, Department of English, Daffodil International University. I am truly grateful for her guidance and continuous support throughout the internship period.



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Signature of the Student

Name: Hasnat Jahan Rupoma

ID: 221-10-1113

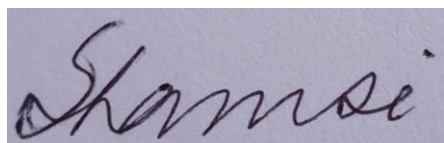
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## **Certification**

I am glad to certify that Hasnat Jahan Rupoma, ID: 221-10-1113, has finished the internship report, entitled, “Teaching English in an English Medium School: Practical experience and Reflection”, under my supervision. I appreciate her sincere efforts in completing the work. To my knowledge, she has not submitted this report to anywhere else. The intern has supported the school by performing both teaching and administrative tasks as assigned to her during her period of internship. It is evident that the struggles she went through during her internship has become a life time experience for her in solving real life problems as a language teacher. She also engaged her students through Task Based Language Teaching (TBLT) approaches which was new to them. I wish her success in her all upcoming academic and professional endeavors.

A handwritten signature in dark ink on a light blue background. The signature appears to be 'Shamsi' in a cursive script.

.....  
Ms. Shamsi Ara Huda

Assistant Professor

Department of English

Daffodil International University

## **Acknowledgement**

At first, I am deeply grateful to Almighty Allah for providing me with the patience and strength necessary to conduct this report. As I was working on my internship report, I have taken help from many people, I am thankful to them as their support was essential for me to complete the report effectively. From the core of my heart I thank my dear supervisor Shamsi Ara Huda ma'am for believing in me, giving me her valuable time, suggestion and feedback. I appreciate the English department at Daffodil International University for offering this course and providing me the opportunity to complete the project.

I would like to give a humble gratitude to the principal, teachers and staffs of Mascot English Medium School also for supporting me. They cooperated me and behaved beautifully.

Finally, I would like to thank my parents Md. Abul Hashem and Shamsun Nahar Hashem. My parents always inspire me to complete the internship very carefully.

## **Abstract**

This report is based on what I personally observed and experienced while working as an English teacher at Mascot English Medium school. I saw different types of classes taught by various teachers. Throughout my internship, I gained new experiences, knowledges and skills. I also faced some challenges but I managed to overcome them. I observed the classroom environment, the teaching methods used by the teachers, how they managed their classes and how they interacted with the students. During my observations, I experienced both positive and negative moments. After watching the classes, I prepared myself for teaching and some teachers supported me there. Later I taught the class myself. Overall, it was a wonderful and exciting experience for me to cherish forever.

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## **Chapter 1: Introduction**

English is known as an important global language and is spoken in many countries. We use English in many parts of our daily lives. It is our second language and learning it is important for everyone, especially for students. English is not only needed in the classroom but also in daily communication. Today, English is among the most widely spoken languages across the entire world.

My name is Hasnat Jahan Rupoma and I study English at Daffodil International University. My student ID: 221-10-1113. I have always wanted to become a teacher. That is why I completed an English teaching internship at a school. I chose this field because teachers play an important role in building a nation. Teaching is one of the most respected professions today. It is not only about sharing knowledge with students; it also involves encouraging them to grow, discovering their talents and supporting their learning journey.

During my internship, I observed many English teachers in different classes and also joined some of the classes myself. I learned many new teaching methods and styles. The teacher I worked with were very kind and supportive. I was also very happy with my students. They were very active and enjoyed the lessons. Overall, my internship was a truly amazing and unforgettable experience for me.

## **Chapter 2: Objectives**

1. To explain my experience as an English teacher at Mascot English Medium school during my internship.
2. To describe the teaching methods I used in Grade 1 and Grade 2 such as TBLT and how they helped the students learn better.
3. To understand how young learners behave, learn and participate.
4. To learn how to build a good and friendly relationship between teachers and students.
5. To reflect on my growth as a future English teacher and understand what I need to improve.
6. I'm required to complete this work as part of the " Project paper with Internship" (Course code: ENG431), which is an essential part of the B.A(Honors) in English program at Daffodil International University.

## **Chapter 3: Methodology**

### **Selecting the School:**

I selected Mascot English Medium School as my internship and observation place. The school is located near my house, which makes it easy to attend regularly. It is also well-known in the area for its good reputation. The school environment, classrooms, and overall atmosphere are positive and suitable for learning.

### **Selecting the Classes:**

For my observation, I chose three different classes from Grade 1 and Grade 2. These classes were selected because they are part of my assigned teaching sections and match my internship goals. After observing them, I continued working with the same classes during my teaching practice.

### **Classroom Observation:**

I sat with the students and observed three classes from Grade 1 and Grade 2. I focused mainly on English classes. I observed both English course book and English workbook lessons. During this time, I learned the teaching techniques, classroom management styles, and instructional methods used by the class teachers. I later applied these methods when I took my own classes. I also observed other school activities to understand the daily routine and learning environment.

## **Chapter 4: Institution Details**

Name of the institute: Mascot English Medium school

Location: Ashkona (East side of Standard Bank),

Dakkhinkhan, Uttara, Dhaka-1230

Number of teachers: 47

Staffs: 10

Number of students: 500

Founder and principal: Md. Tariqul Islam Sumon

Ownership: Private

Class: Play group to grade 10

Shift: 2 (Morning and day)

Building: 2

Classroom: 20

Prayer room: 1

Teachers room: 2

Library: 1

Computer lab: 1

Canteen: 1

Transportation: 3 buses

## **Chapter 5: Internship Activities**

### **Chapter 5.1 Class Observation**

#### **Day 1**

On the first day I went to the school, the first person I met was my supervisor Sultana Afroz ma'am. She took me from her room to the Tulip section of Grade 1 on the second floor and I sat on the back bench. Nurjahan ma'am was the teacher of that class and she was very energetic. That was English Course book class. She checked the attendance sheet by calling out each student's name and ID. Total students were 30 but that day 5 were absent. She was handling everyone the homework copies she had taken from the previous day. Then she started to read the topic of the day "The tale of two frogs" by using whiteboard also. Then she let's all the students read the glossary of that chapter while the simple fun continues. Along with this, she started providing the worksheets to everyone with pictures attached. She then starts collecting that day's homework copies from the students so that she can check them and return to them the next day, it allows more time in class. After that, she signed all the diaries of the students. The class duration was 45 minutes.

I really appreciated her amazing teaching style and the way she managed time so smoothly.

#### **Day 2**

The second class I got to observe was on 18<sup>th</sup> September at 10:45 in the morning. The duration of the class was 50 minutes. It was the Sunflower section of the Grade 2 and Bushra ma'am was taking the class. I noticed one thing that day when Bushra ma'am entered the class every student welcomed her with a very smiling face. She completed the student's attendance sheet as soon as she comes to the class. Her topic that day was "Fun with Words". Ma'am then gave each student a worksheet that included matching name of the animals and their body parts. After completing the worksheet, ma'am gave the students a basic idea about collective nouns. To give an idea that

she talks about a flock of sheep for example, she then calls on a student to look up a sheep from the word book and try to draw it to the white board. Then she started collecting the worksheets to herself so that she could check them and give them back to the next students so that the students could understand their mistakes and correct them as the class time was almost over.

I liked her punctuality and friendly behavior towards the students.

### **Day 3**

I observed my 3rd class on 20th September at 8:45 am. The class was with the students of section Jasmine of the Grade 2 and the teacher was Shahid sir. Jasmine section class was basically on third floor room number 302 and 35 students were present on the day. The class was fully digitally decorated with multimedia. In the class that day sir was teaching them how to rearrange sentences. He then read the story of Aladdin and the Magic Lamp and asked each student to understand what the next line was and what each line could mean. Then he took ten lines from the story and wrote them on the board in his own way and asked each student to do the rearrangements. He then drew a grid on the board and asked each student to draw that grid in their homework notebook so that they could bring back several short words from that grid in their homework notebook the next day. The teacher said to all the students to practice more and more. All the students of the class and the teacher were communicating in English language and the teacher was giving the students a variety of information plus vocabulary in a fun way.

I liked his fluent activities and the way of engagement with the students.

## **Chapter 5.2: Teaching Experience**

### **Day 1**

On 7th October, my first official teaching day, I first went to room 204, which was the room where every student in the Rose section of the Grade 1 welcomed me and I was very pleased.

Additionally, as soon as I entered the classroom they all stood up and welcomed me saying "Good Morning Teacher" and they started asking me various questions from their curiosity. Then I introduced myself to the students and the students were very happy to introduce themselves to me one by one. After that I completed their attendance sheet. Honestly speaking, I was little bit nervous. To create a friendly atmosphere, I asked them about their hobbies. Most of them were found to like to play outdoor games and painting.

For the first class, the topic was Alphabet review and Phonics. In the university we studied many different courses and one of the topics was Task- Based Language Teaching (TBLT). I used this method to make the lesson more interactive. After a short warm up, I divided everyone into small groups and gave everyone some picture cards. Their task was to correct the letter with the pictures (for example, "B – ball", "C – cat") They had to complete the task together and then show their answers to the class. They enjoyed a lot the activity and learned through doing the work. I felt more confident as the students participated actively. Lastly, I asked them if they had any questions? After that I left the class and said to them "Good Bye Everyone"

It was an unforgettable experience for me and I enjoyed a lot.

### **Day 2**

My second day of class was with the Lily section of Grade 2. The room number was 305. On that day I entered the class and went on completing the attendance sheet and saw that 27 of the 30 students were present. The class duration was 50 minutes. The lesson topic was Describing Words (Adjectives). I used the TBLT method to make the class more student centered. First of all, I showed them some pictures. Then I divided them into three groups, each group chooses a picture and I asked them to write at least five adjectives after looking at that picture. Then they discussed among themselves and shared their ideas and finally they wrote their answers on some small cards and presented their adjectives like "big", "beautiful", "small", "colorful" one by one.

This task helped them to learn English through communication. I guided them only when they needed, which is a key part of TBLT. The students were very enthusiastic. Lastly, I wrote on the white board a short chart of adjectives for them. They were very engaging through this activity session. I loved their determination. And it was almost time for the class to end.

### **Day 3**

On my third day of teaching, I took the English Course book class of Grade 1 (Lotus section) at 10:00 am. One thing I realized very well with previous classes is to be very energetic with the students because they are very young so they are more attentive in class. In the beginning I completed their attendance sheet after chatting with them and saw that 22 out of 25 students were present that day. The class room was very nicely decorated. My confidence level was growing up after taking classes with them day after day. The lesson topic was Action Words (Verbs). I started the class with fun warm ups like jumping, running, clapping and the students had to guess the word. This made the class livelier and helped me to grab their attention more.

To use the TBLT method, I gave the students a pair work task. Each pair received a set of small action picture cards. Their task was to look at each picture and write the correct action word under it. They discussed with their partners and shared their ideas. This helped them to learn English through interaction and teamwork. Then they came one by one after completing the set and wrote them on the board. And the rest of the students including me were clapping for them. Then I gave them a short worksheet where they identified action words from sentences. The students enjoyed recognizing actions and were very active throughout the lesson. Then, just as I was signing their diaries, the bell rang signalling the end of their class.

Truly this Task Based Learning process has made teaching easier. By this, students are more engaged in class and enjoy learning more.

### **Chapter 5.3: Administrative Work**

During my internship at the school, I was not only engaged in classroom activities but also assisted with various administrative responsibilities. One of the most important administrative duties I performed was working as an exam invigilator for the Grade 1 and 2 midterm examinations. The administrative responsibilities that I performed are as follows:

1. Assisting the teachers and staffs in exam related materials.
2. Exam invigilation for Grade 1 and Grade 2
3. Helping with general school administrations such as taking attendance record, supporting teachers in organizing daily class materials etc.

## **Chapter 6: Overall Findings**

During my internship period, I gained many valuable experiences by observing classes and teaching the young learners and also doing the administrative works.

1. The teachers were very friendly, energetic, supportive and approachable.
2. Half of the students were not familiar to Task Based Learning Language.
3. The students participated actively.
4. In the school, learning materials were limited.

The application of the TBLT method made the students more engaged in the lessons. I made picture cards for the students. Students who are shy to come forward or share their problems felt more confident after using this method.

## **Chapter 7: Self Struggles**

1. Adapting to school environment: I had to struggle a lot in the beginning to get myself used to school rules, schedule, administration work.
2. Classroom management: First of all, it is very complicated to teach young students, I had to struggle to keep all of them engaged in the class, some of them were very active and some of them were not attentive in the class.
3. Balancing theory and practice: Although I have learned many different teaching processes in university but applying them all was not very easy. For example, TBLT requires a lot of patience and preparation to apply.
4. Handling unexpected situations: Many times, the students came late to class and did not complete their homework and I had to struggle to complete the class lessons at once.
5. Maintaining my energy: Teaching younger students requires a lot of energy. I felt even more tired when I had back-to-back classes.

## **Chapter 8: Limitations and Recommendations**

### **Limitations:**

1. The school does not have a big field so that children can play outdoor games in the field.
2. The rooms for the class are quite small.
3. There is a lack of sufficient teaching materials such as picture cards and wall paintings in every classroom.

### **Recommendations:**

1. Common space should be allocated for the students to play outdoor games.
2. Teachers should talk to each student's guardian about sending their child to school on time.
3. The principal should arrange trainings for every teacher so that they know the updated teaching methods and apply them to the students.

## **Chapter 9: Conclusion**

My internship experience at the school has been one of the most valuable experiences and unforgettable memories. I'm truly happy and grateful for the opportunity to work with such supportive teachers, staffs and enthusiastic young students. Through this journey, I experienced the difficulties of a teacher and understand the practical teaching challenges. I am especially glad that I had the chance to apply different teaching methods, including Task-Based Language Teaching (TBLT), pair work, group activities, and interactive worksheets. I also learned important skills in classroom management, communication and handling young learners with patience and care.

Overall, I feel proud and satisfied to have contributed to the school, even in a small way. This experience will reflect in my future career as an English teacher surely.

## Photographs









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