



Internship Report On

**“My Professional Experience as an English Teacher at a Secondary
School: Nalua Based Khan High School”**

Submitted by:

Md. Mahamudul Hasan

ID: 221-10-955

Batch: 55th

Department of English

Faculty of Humanities & Social Sciences

Daffodil International University

Supervised by:

Zerin Tohfa Farhat

Lecturer

Department of English

Faculty of Humanities & Social Sciences

Daffodil International University

Date of Submission: Fall 2025



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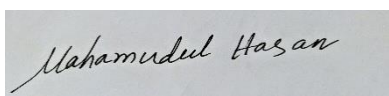
Faculty of Humanities & Social Sciences

Daffodil International University

Date of Submission: Fall 2025

Declaration

I, Mahamudul Hasan, hereby declare that the internship report titled, “My Professional Experience as an English Teacher at Nalua Based Khan High School” is entirely my own work. The information, examples and reflections included are based on my personal teaching experience in the class and observations during my internship in the school. No information has been copied from any other source except for proper references. I completed the internship report under the supervision of Zerin Tohfa Farhat, Lecturer, Department of English, Daffodil International University. She motivated me and guided me in every steps of doing the internship. Without her help, it would be tough for me to complete the internship in a perfect way. Her guidance and supervision helped me to structure and present my internship experience successfully. This internship report is submitted for the course, “Project Paper with Internship” (ENG 431) as a requirement of the B.A (Hons.) in English. This internship report has not been any academic institution or organization for any degree, certificate or professional purpose.



Md. Mahamudul Hasan

ID: 221-10-955

Batch: 55th

Program: B.A(Hons.) in English

Department of English

Daffodil International University

Certificate of the Supervisor

This is to certify that **Md. Mahamudul Hasan**, a student of the Department of English, Faculty of Humanities and Social Sciences, Daffodil International University, has successfully completed his project titled: **“My Professional Experience as an English Teacher at a Secondary School: Nalua Based Khan High School.”**

The project was carried out under my direct supervision. During the entire period of the study, he demonstrated commendable sincerity, responsibility, and professionalism. He consistently maintained proper timing, followed instructions attentively, and remained fully committed to the completion of his work. His overall performance throughout the project was satisfactory and reflects his hard-working nature.

I wish him continued success in all his future academic and professional endeavors.



Zerin Tohfa Farhat
Lecturer
Department of English
Faculty of Humanities and Social Science
Daffodil International University

Acknowledgment

At first, I would want to express my gratitude to Almighty Allah for giving me the ability and opportunity to complete the internship. I am truly thankful to my supervisor, Zerin Tohfa Farhat for her unwavering support, guidance and useful suggestions and insight. I am also grateful to to the headteacher of Nelua Based Khan High School, Md Tofazzal Hossain for giving the opportunity to do the internship there. I am also thankful to English teachers, Md. Hasibur Rahman and Md.Tofael Ahmed for their immense support and encouragement. I am very happy and grateful to the students whose participation and cooperation made my teaching experience more colorful and enjoyable. In the conclusion, I would like to express my gratitude to all those who have inspired me, supported me and guided me in a nice way.

Abstract

The primary goal of this internship is to describe the teaching methods and techniques of English in Secondary level of Schools in Bangladesh. This internship helps me to grow as a teacher. Before I had no knowledge about teaching in schools but this internship helps to gain the knowledge about the environment of Schools. And most importantly I have got the idea about the professional life and the struggle part of a teacher. During my internship, I have observed many classes and taught a few classes in school to get the idea of the teaching style, classroom activities, resources, participation of students, classroom management. I also observed the teachers to get the insight how teacher deal with the issues such as large classroom management, shortage of resources, manage the weak students etc. This observations helped me to utilize in my teaching and engage students such as group work, question and answer sessions etc. These way of learning helped the students make them focused and interest the topic. The report details everything I observed, experienced and learned throughout the internship.

Keywords: Teaching methods, Classroom management, Student engagement, Teacher challenges, Practical experience

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Chapter 1: Introduction

English is an international language all over the world. In the present time, it is very important to know English. Without English, it is difficult to build a future career and go abroad for higher studies. It is totally different situation in Bangladesh. The students are not interested to learn English in a perfect way. They are only focused on passing the exam. They want to get good marks. They do not want to learn communication skills and they do not want to speak or understand it perfectly. As a result, they face the problem in their future and they lack effective speaking and listening skills. Despite several changes in the curriculum, to learn English still faces the challenges. They are focused on memorization. And assessments prioritize memorization over speaking, presentation and critical thinking. I always wanted to be a teacher from the childhood but I had no idea before about teaching experience in school. And this is the reason for selecting this institution, Nalua Based Khan High School to complete the internship. Here, I learned how to teach in real classroom environment. During my internship, I observed classes of senior teacher, made lesson plans, guided the students. Starting my internship helped me to gain confidence about teaching, improve communication skills and understand the responsibilities as a teacher.

Chapter 2 : Objectives of Internship

The main objective of this internship is to understand and get the idea how English is taught in secondary schools in Bangladesh. To explore the teaching methods, strategies used by the English teacher. The objectives of this internship paper are given below:

- To understand how English teacher explain classes, give the task, manage time and deal with students
- To examine the use of teachers materials, for example textbooks, pictures, digital equipment, visual items
- To observe the layout of the classroom such as; seating arrangements, cleanliness, lighting and accessible instructional materials.
- To observe the teacher's interactions with the students and determine whether they treat everyone equally and respectfully.
- To learn how the teacher make the lessons enjoyable by using questions, example, exercise and different kinds of activities in the classroom
- To identify the strategies for the teachers to improve their teaching to provide more energetic, successful and productive classes.
- To observe how students respond to different teaching method as well as whether they understand and enjoy the lesson
- To understand the challenges the teacher face such as large classroom sizes, shortage resources, and different kinds of learning levels

Chapter 3: Methodology

I always wanted to be a teacher but I had no real teaching experiences in the Classroom in School. And I was very limited in this side. Selecting the school was very challenging for me. Firstly, I thought I would do my internship at primary school but later I realized that it would be difficult for me to understand the psychology of the primary school students. So I selected this school. I felt more comfortable dealing with Secondary level students because I could better understand their behavior and learning style. Besides, I could connect them. It would be easy for me. After analyzing several opportunities, I decided to do internship at Nalua Based Khan High School. I spoke to the head teacher and I got the permission to do the internship there. The head teacher and specially two English teachers helped me a lot during the internship. They encouraged me, guided me, supported me and provided me the valuable lesson. It made me more meaningful experience for me. As an intern teacher, I taught students from class six to nine but I observed from the class eight and nine. To get the idea about the English teaching method in Bangladesh I observed several classes and conducted myself several classes. I observed the teacher how they teach, the students participate and the challenges they face in the classroom. This experience helped me to know the both advantages and disadvantages of teaching English.

Chapter 4: Institution Overview

Name: Nalua Based Khan High School

Location: Shakhipur, Tangail

Established: 1970

The number of classrooms: 25

The number of students: 550

The number of teachers: 20

The number of stuffs: 3

Playground: 1

Result: The result of the school is very good and it tries to maintain the performance very well. The reputation of the school grows every year and it plays the vital role for the Sakhipur area.

Economic Condition: The school gets the money from admission fees, exam fees, monthly fees. This money is utilized for the development of the students and schools. The school arranges different programs from this money. The school helps the poor student to continue their studies. Besides the daily activities of school is managed by this money. In addition the school helps to support different extra-curricular activities and different kinds of development projects.

Cultural Activities: Every year, the school organizes a variety of cultural activities including rallies and sports competition and major national day celebrations. In addition, the students plan their class party and celebrate themselves every year.

Overall Factors: The school has clean classrooms, washrooms, a prayer room, a generator, a library, for the students. Besides there is a common room for girls.

Chapter 5: Class observation

Class observation report 1: [Class Nine]

Course Teacher: Md. Tofael Ahmed	
Institution Name: Nalua Based Khan High School, Shakhipur, Tangail	
Classroom description	
The classroom is medium sized and can seat 40-50 students	The classroom has a door and two large windows on one side, providing ventilation and natural light.
The classroom has high and low wooden benches. Each bench can seat four students. The benches are arranged in two columns and about nine to ten rows.	To ensure enough light and air, the classroom has four fans and two lights.
The school is in village environment that is peaceful for the students.	The classroom has a whiteboard, duster, marker for the students
Detail of student	
Academic Level: Pre-intermediate	Average Age of Students: 14 to 15 years
Language Level of the Students: pre-intermediate.	Total Students: 32
Lesson Outcomes: The lesson is from the textbook passage titled “ Zainul Abedin, the Great Artist. ”	
Teaching Tools: Whiteboard, marker, duster, textbook.	
Textbook: English for Today. Class Nine /Ten. National Curriculum and Textbook Board, Bangladesh.	

Class Experience Overview:

On September 10, 2025 I had observed my first English class at Nalua Absed Khan High School in Shakhipur, Tangail. The class was taught by Md. Tofael Ahmed. He was very energetic and hardworking teacher. He introduced me to the students. Then he called the roll and after that he asked a students to read the paragraph aloud and the teacher explained this in a very nice way. He discussed the topic in Bangla. He divided the topic into small parts so the students could understand the topic. He give the questions to the students to solve them .the students answered the questions. He praised their efforts and he encouraged them. Lastly he gave the homework.

Class Observation report 2: [Class Eight]

Course Teacher: Md. Tofael Ahmed	
Institution Name: Nalua Based Khan High School, Shakhipur, Tangail	
Description of the Classroom	
The classroom is medium sized and can seat 40-50 students	The classroom has two big windows and one door which gives air and sunlight.
There are two columns of benches with nine or ten rows.	The classroom has three fans and two lights
The school's environment is quite peaceful.	Whiteboard, Marker, and Duster.
Students Details	
Language Level: Beginning	Average Age of Students: 13 to 14
Lesson Outcomes: To know the passage from the textbook "River Gypsies in Bangladesh"	
Teaching Tools: Whiteboard, marker, duster, textbook. Course Book: English for Today. Class-Eight. National Curriculum and Textbook Board, Bangladesh.	

Class Experience Overview:

On September 15, 2025 I observed my second class. It was the class of eight. Mr. Tofael Ahmed introduced me and explained why I was there. Then I go back to observe. He started the class with nicely. He was very active and very responsive. After the class started, the electricity went out. The environment of class went bad and the generator did not work. It did not turn on. Maximum students became inattentive due to hot weather. After some time the electricity came and the teacher told them to refocus on the study and gave their full attention. He read the passage with Bangla and English mixed. He gave them to ask the questions and the students responded it nicely. He answered the question nicely and gave the homework. After that he ended the class.

Class observation report 3: [Class Nine]

Course Teacher: Hasibur Rahman	
Institution Name: Nalua Based Khan High School, Shakhipur, Tangail	
Description of the Classroom	
It is a medium-sized room with seat 40–50 students.	The room has one door and two large windows
There are two columns of benches with nine or ten rows.	The classroom has four fans and two tube lights
The school's environment is quite peaceful	Whiteboard, markers, and dusters.
Details of student	
Language Level: Pre-intermediate	Average Age of Students: 13 to 15 years
Language Level: Begining	Total Students: 30
Lesson Outcomes: Learn and practice the Changing the sentence.	
Teaching Tools: Whiteboard, marker, duster, textbook. Course Book: English Second Paper. Class Nine Ten. Advance Learners Chowdhury and Hossain.	

Class Experience Overview

On September 22, I observed my third class and it was more interesting. Md. Hasibur gave the lecture about the topic, 'Changing the sentence' He was very young and energetic. He made the topic very easy to understand for the students. He made the shortcut for better understanding. Firstly, he discussed the rules of sentence, parts of speech, tense and different forms of sentence. He used English and Bangla for making the topic easy. He discussed the topic very nicely. After the explanation, he gave the task for practice to get the idea about the progress of understanding the topic. Then the students completed five broad based exercises. He checked the answers and he corrected the wrong with proper explanation. He gave the homework and ended the class.

Chapter 6: Teaching experience

Class conduction report 01 & 02

Student description	
Class: 8	Language level: Beginner.
Average age: 12-13 years	Total Present Students: 30
Teaching Duration: 45 minutes (per class)	
Classroom descriptions	
Sitting arrangement: 40-50 students.	Ventilation: Yes
Teaching tools: Whiteboard, Marker and Duster.	Teaching aids: textbook, worksheet.
Tools of teaching	
Textbook: Advance learners Chowdhury and Hossain for class eight.	Subject: Article
Covering: The “Indefinite Article” Use of “A” and “An” (Day 1)	Covering: The “Definite Article” Use of “The” (Day 2)
Outcomes: To help students clearly understand when, where, and why articles are used.	Teaching Tools: Worksheet and textbook.

Overview of Class Conduction

The class began with short introduction about myself. To get the attention of all students , I shared a story. After that I started to discuss the topic. I wrote some rules on the board. I instructed them to write down the rules in their notebooks and try to understand the rules what I had written on the board. I had asked them about the topic, Articles. But most of the students did not answer and some replied that a, an, the are articles. I encouraged their response and activity and I described the types of articles. In the next class, I discussed the topic more. Although they had learned about topic so I focused on the use of article and wrote the rules of use of articles. They gave the right answers but they could not explain the things in a proper way. After some time I noticed that they are more engaged with the topic and ready to respond. The rules improved their understanding. After the explanation , I gave the task to do for better understanding. They all responded and answered the questions within 5 minutes. I checked the scripts and their answer was correct. I finished my class with giving the exercise and gave the assignment about the topic.

Class conduction report 3

Students description	
Class: 9	Student's Language level: beginner
Average age: 14 years	Total Present Students: 35
Teaching Duration: 45 minutes (per class)	
Description of classroom	
Sitting arrangement: 40-50 students	Ventilation: Yes
Materials of teaching	
Textbook: English for Today, Class-Nine. National Curriculum and Textbook Board, Bangladesh.	Teaching tools: Textbook, Whiteboard, Marker, and Duster.
Lesson Objective: To read a passage from the textbook called “Love for Humanity”	

Overview of Class Conduction

The class started with introduction and I said hello to everyone. Then I told them a story about a woman. They listened carefully and silently with full attention. I enjoyed the moments and I loved this experience very much. After I finished the story, I discussed the story was a summary of their textbook. It was from their textbook. I told them to open the story from the textbook. This story motivated and encouraged to learn more. I asked few students to come in front of the students and read the story again a loud to understand the things. I explained the line by line in Bangla for their better understanding. After reading I told them to write the difficult and tough to pronunciation in their notebook. I helped them in a proper way for making easy. Then I asked some questions from the textbook. They replied with correct answers. I praised them for their performance ,effort and hard work.

Chapter 7 : Overall Findings

During my internship, I learned about various important things of secondary school at Nalua Based Khan High school. Most teachers used traditional teaching methods. They taught in the class with Bangla language instead of English. They only focused on textbooks resources. Without it, there were no visual aids or modern technology, for example projectors, multimedia etc. The classroom was clean and it was good environment for study. Teacher and the students were on time. The teacher never delayed in their class. The teacher are very helpful, supportive but they focused on memorization over creative and free hand writing. The teacher found the problem to handle the students individually due to big class sizes. The assessment system was text based here the student did not get productive and they focused on only exam as a result they could not develop their communication skills. And they could not connect them with the real world.

Chapter 8 : Recommendation

To improve the condition of Nalua Based Khan High School , teacher should change the traditional methods and they should use current and student centric methods. As a result , the students will get the study in a easy way. They should use more English in their classes. By using more, students can get the chance more practicing and focusing on speaking and listening skills. Speaking and listening skills is very important in our country to develop in English. Teachers should increase the activities in the classroom such as pair work, group work. Teachers should add in their teaching tools. Regular speaking practice and free writing activies should provide more. As a result, they got the idea about it and they gain confidence and think perfectly. School should be developed in technology sides such as projectors, multimedia etc. Teachers should support the weak students and gave them right instruction.

Chapter 9: Conclusion

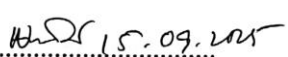
My internship journey as an English teacher has helped me to get the idea about the professional life and personal improvement. Before I had no knowledge about the teaching experience but doing the internship it makes me so connected with students. It has helped me to improve the teaching skills and get the better idea about the process of a school. From classroom observation I have realized that teachers should use the variety of methods for making the student comfortable and getting the topic so easy for them. Classroom environment is very important things for teachers and students. Students feel confident when the environment goes well. I completed this internship under the guidance of my supervisor, Zerin Tohfa Farhat madam. I am grateful to her. She always supports me, guides me in every situation. I am also thankful to the teachers at the school for their support, guideline. Their support has increased my confidence as a teacher. This internship helps me to get the idea of the job life. It develops many skills. Finally I would like to thank all the people who help me for completing this internship successfully.

References

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Chapter 10 : Appendices

Placement Letter:

 Daffodil International University A landmark to create the Future	Faculty of Humanities and Social Science
Ref: Internship Placement//253	Date: September 15, 2025
To The Headmaster Nalua Based Khan High School Sakhipur, Tangail Subject: Request for Internship Placement Dear Sir, We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months. I would like to draw your kind attention to the fact that MD. Mahamudul Hasan, ID Number: 221-10-955, has completed 114 credit hours in 38 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization. Please feel free to contact me for further information if required. With best regards,  Dr. Ehatasham Ul Hoque Eiten Assistant Professor & Head Department of English Daffodil International University Email: headenglish@daffodilvarsity.edu.bd 	
Daffodil International University: Daffodil Smart City, Birulia, Savar, Dhaka-1216, Bangladesh IP Number: +8809617901212, 09617901233, Tel: +8802224441833-4, 01713493051, 01713493141 01841493050, Fax: +8802224441835, E-mail: info@daffodilvarsity.edu.bd www.daffodilvarsity.edu.bd	

Joining Letter:

Date: 07 September, 2025

To
The Headmaster
Nalua Based Khan High School
Shakhipur, Tangail

Subject: Joining Letter for the Post of Intern Teacher

Sir,

With due respect, I would like to inform you that I have joined Nalua Based Khan High School on 07 September, 2025 as an Intern Teacher. I am grateful for the opportunity to serve at your esteemed institution.

I assure you that I will perform my duties sincerely and responsibly during my internship period.

Thank you.

Yours faithfully,
MD. Mahamudul Hasan
ID: 221-10-955
Intern Teacher
Nalua Based Khan High School


07.09.2025
মো. তোফাজ্জল হোসেন (জ.০০৭.০০৭)
প্রধান শিক্ষক
নলুয়া বাহেত খান উচ্চ বিদ্যালয়
সদীপুর, টাঙ্গাইল।
ইনডেক্স নং-২৭২৫০৩

Internship Certificate:

CERTIFICATE OF INTERNSHIP

NALUA BASED KHAN HIGH SCHOOL

POST: NALUA, UPAZILLA: SAKHIPUR, DIST: TANGAIL
SCHOOL CODE: 4933, UPAZILLA CODE: 192, DIST CODE: 24,
CENTER CODE: 257, EIIN NO: 114600
ESTD: 1970

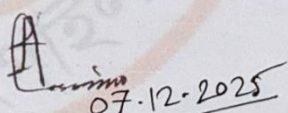
MOBILE: 01718-423070
E-mail: hossaintofazzal628@gmail.com

Ref No: _____ Date: 07.12.2025

Assertion Certificate

This is to certify that MD.Mahamudul Hasan, ID: 221-10-955, has successfully completed his internship as a part of his academic course, ENG: 431- Project Paper with Internship during Fall 2025 from Nalua Based Khan High School, Nalua, Sakhipur, Tangail. He is a courageous, consistent, and coherent person. He has contributed to enrich the knowledge of our students. His politeness and well speaking has pleased us. He has also managed to gain positive feedback from the students.

He would go a long way with such courage, skills, and ambitions. I wish him all the best.


 07.12.2025
 MD TOFAZZAL HOSSAIN
 Designation: Head Teacher
 Nalua Based Khan High School
 Nalua, Shakhipur, Tangail
 Index Number: D272503
 Mobile: +880 1718-423070
 MD TOFAZZAL HOSSAIN (M.A, MED)
 Headmaster
 Nalua Based Khan High School
 Sakhipur, Tangail

Photographs of the internship:





Plagiarism Report:

