



Internship Report on Teaching Experience at Monipur Educare School and Girls College.

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ID: 201-10-614

Bachelor of Arts in English

Daffodil International University

A report submitted to the Faculty of Humanities and Social Sciences as part of the requirements for obtaining a Bachelor of Arts degree in English.

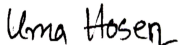
**DEPARTMENT OF ENGLISH
DAFFODIL INTERNATIONAL UNIVERSITY**

SPRING 2024

Declaration

I hereby declare that the Internship Report, which I submitted in to the Department of English, Faculty of Humanities and Social Science at Daffodil International University, is an authentic and unique product that I completed on my own, in fulfillment of my course project paper for the

B.A. Honors in English program (Internship Course Code: ENG: 431). Ms. Fatema Begum Laboni, Assistant Professor, Department of English, Daffodil International University, oversaw my work during the internship.



Signature of Intern

Name: Mst. Uma Hosen Sohana

ID: 201-10-614

Batch: 16th

Program: B.A (Hons) in English

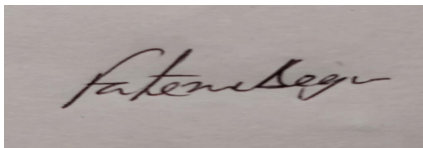
Department of English

Abstract

This essay attempts to investigate the current situation of English language teaching at Monipur Educare School and Girls College. Since English language training is optional in Bangladesh, it is unclear if pupils are meeting the required learning objectives. I prepared for this observation by concentrating on important topics such as lesson planning, assessment, teaching style, evaluation, and feedback, using knowledge from my English Language Teaching (ELT) course. Understanding current methods in English language instruction and analyzing the teaching strategies employed are the main goals of this paper. This research also seeks to determine the best teaching strategies that aid students in understanding the subject matter.

Certification of the Supervisor

I hereby certify that the intern, Mst. Uma Hosen Sohana, bearing the ID no 201- 10-614 has enrolled the course Project Paper (ENG - 431) under my supervision. In the course, she selected and visited Monipur Educare School and Girls College, had regular Interaction with a coordinator in the school that is hosting, Both instructed and supervised their classes. She showed me her job to stay in touch with me over the entire procedure, asking for feedback on a frequent basis, and providing updates on the internship project.

A rectangular box containing a handwritten signature in dark ink. The signature is cursive and appears to read 'Fatema Begum'.

Signature of Supervisor

Fatema Begum Laboni

Assistant Professor, Department of English

Faculty of Humanities and Social Sciences

Acknowledgements

First of all, I thank God that I was able to finish my project paper today, which included an analysis of the quality of English language education in a Bangladeshi school, as well as my internship experience. Additionally, I want to express my sincere gratitude to Ms. Fatema Begum Laboni, my internship supervisor, for her outstanding leadership and priceless assistance. I genuinely could not have finished this task without her support, as her insights were invaluable in enabling me to do it efficiently and on schedule. For their kindness and for giving me all the resources I required, I would especially like to thank the headmaster, instructors of Monipur Educare School and Girls College. I also want to thank the students from Monipur Educare School and Girls College for their enthusiastic involvement. Lastly, I want to sincerely thank my mother for her assistance in locating the internship program.

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Chapter 1: Introduction

1. Background

In this era English is an unknown dialect, English is a vital language in Bangladesh. To improve their grades and succeed on tests, pupils recall the language they are learning. For our authority, proficiency, instruction, and different purposes we utilize the English language. Most Bangladeshi schools generally don't permit it or have little room for student invention. And they are compelled and concentrated on memorizing everything, with little interest in following any approach. This is one of the key reasons why pupils do not have a proper understanding of the English language.

I therefore went to Monipur Educare School & Girls College to observe classes and gain teaching experience for my internship report. Three classes caught my eye. The class lasted for forty-five minutes. The teachers were quite helpful to the students at that stage, so I attended every class, completed my observation, and organized the project paper.

2. Objectives of teaching practicum

Finding instructional assets and evaluating the condition of language instruction today are the two main objectives during an internship in teaching.

To know which strategies the educators put into practice in the classroom.

- a. To observe teaching strategies by visiting classrooms.
- b. To get knowledge education at the moment.
- c. To know the understudies' contemplations about the English Language.
- d. To see how much the material being taught in class is understood by the students.
- e. To find out what extracurricular activities are available improve their language proficiency.
- f. To gain expertise in language education techniques within the classroom.
- g. To figure out a student's shortcomings, and improve.
- h. How to communicate with students.

3. Purpose of Teaching Practicum

Finding the most common teaching tactics used by educators to help students learn English is the main goal of this study. This study illustrates the strategies teachers employ to assist students in overcoming obstacles related to language instruction. And this analysis shows the current status of language in schools, as well as how students continue to learn from that education.

Chapter 2: Methodology

2.1 Selecting an Institution

After discussing with my supervisor, I selected a school for my internship. approval, I observed five classes. Each class was observed according to a set agenda, which helped guide my focus during the observations.

In the Monipur region, Monipur Educare School and Girls College is a well-known and well liked institution. They only had Bangla versions, and since uncle's well-liked school, need tour others before choosing this. Because my uncle is the assistant principle at this institution, I had no trouble getting permission to intern there. Additionally, the instructors there kindly permitted me.

2.2 Selecting classes

Five classes were chosen, they fixed three classes for grade 9 and two classes for grade 5. The coordinator assisted me with selecting the classes. classrooms learn what approaches and strategies the professors used, as well as how they managed. All of my observations.

2.3 Selecting facilitator

Md. Shamim, the principal of Monipur Educare School and Girls College, assisted me throughout my internship experience. He also helped me learn about everything at that school. The principal and teachers were quite helpful to me that areas.

2.4 Classroom observation

I start by getting a lesson plan from the administrative assistant. I counted five English language lessons. After that, I watched the first class and made an effort to comprehend the teachers' methods of instruction. I made a note of everything. The class ran for forty-five minutes in total.

2.5 Conducting an interview with the assigned course instructor After

class, I prepared by interviewing some class teachers to see how they capture their students' attention, how they manage the class atmosphere, and how I may pique students' interest in learning new things. They responded really wonderfully. And I documented everything.

2.6 Assessing oneself and Evaluating students

I used some technology for class and got the opportunity very easily. And myself maintaining a friendly and cooperative environment in the classroom.

Chapter 3: Practicum Experience

3.1 School summary:

Monipur Educare School and Girls College is a private Establishment. It was situated in 2007 in Monipur, Gazipur. They have no library but they have. This institution has achieved respect for their academic System. They have an athletic, Cultural Program process. The campus is quite gorgeous. They give importance to education very wisely. They provide tiffin time perfectly and it's very essential for students.

3.2 Reflective journals

3.3.1 Class observation report 1

On Monday, February 5, 2024, I attended Monipur Educare School and Girls College's first day of instruction. I watched the Grammar class 9 English First paper. The class was taught by Md. Rafiqul Islam, who began at 10:15 and ended at 11:00. The classroom atmosphere was adequate. There were thirty pupils in total, and twenty-eight of them were in the class. Utilizing the book, marker, white board. The instructor warmed up the lesson nicely in the beginning of it. He reiterated the lesson she had delivered the previous class. And posed some questions to his pupils from the earlier lesson. And they provided thoughtful responses. He engaged every student in the lesson by posing a lot of questions. I also observed his style of instruction. He gave the youngsters a variety of written and oral assignments at the same time. One thing I observed was the absence of examples from actual life in the classroom. And he finished a five-point quiz ten minutes before class ended. He tells everyone that tomorrow's session will feature the announcement of the quiz results.

3.2.2 Class observation part 2

On February 6, 2024, for class nine at Monipur Educare School and Girls College. The topic was an unseen section. The teacher, Md. Rafiqul Islam, There were 30 and 20 that day. Teacher arrived at class on time.

Reading the passage about May Day and responding to the questions was the main objective of the lesson. Before posing any questions, the instructor read aloud from the chapter and gave a brief explanation to the class. There was not anything to do in groups. He posed five questions to the children. She took an oral exam this time. She wrote the next class's homework in the last five minutes.

The diagram below illustrates the entire

class.: Five to six minute

Talking about new lesson

Warm Up 5 Minutes

20 minutes

3.2.3 Class observation part 3

discussion of the prior class's lesson.

Solving another problem about 5 minutes.

Interacting with students 5 minutes

Question answering for 5 minutes.

On 11 February 2024 I observed an English spoken class of class 9.

The teacher started that class timely. And he described the English language and spoken English. He described it properly by using many examples and terms and he finished that class in time.

My experience as a teacher:

3.3 Self Reflection 1

Classes begin on February 22, 2024. After witnessing both the class and the school. At first, I introduced myself. The topic was Unseen Passage. The class started at 10:30. Students are first nervous in a new teacher's class, but after my warm-up, they feel more at ease with me. So I asked the students their names. The warm-up lasted four to five minutes.

After warming up I asked them if everyone was ready for today's class? They responded yes! And then I saw they felt normal. The students were very co-operative. Some are introverted and extroverted. But they are friendly and well behaved. And then I ask a few simple questions to the children in the beginning, which allows me to gauge their level of knowledge regarding May Day. The inquiries were,

"What is May Day?"

“Importance of May Day.”

□ I asked them that question. I realise most of the students haven't enough knowledge about this.

□ Since they had studied the Bangla version, it only took a few explanations in Bangla for them to understand. The text was as follows:

Since I was teaching them for the first time, I chose not to accept the writing assignment. I thus took the test orally. And they passed it very easily.

3.3.2 Self Reflection 2

On February 25, 2024, I taught the ninth English I paper at Monipur Education School and College. And the class lasted for forty-five minutes in total. Out of thirty students, twenty-one were present. The major goals of the session were to assess the students' reading comprehension and provide them with some background information on the subject.

Then, I started the main lesson. The topic from the textbook a passage name International Mother Language Day.

Then I gave them some Knowledge about it. Telling them about our mother language and It's previous story. Most of the students knew about it but they hadn't clear knowledge about it. After reading this passage I gave them a pair of work. I provided them with a worksheet to choose the correct answers, fill in the gaps and true false. They worked very attentively. After 10 minutes, I gave out the correct answer and the students checked their worksheet. The students were undoubtedly excited because it was full of competition.

3.3.3 Self Reflection 3

On February 28th, I taught an English 1st paper class to grade 9 pupils at Monipur Educare School and Girls College. The class lasted 45 minutes. The major goal of the lesson was to find out how well they comprehended sentences, to learn about abilities and capacity for the lesson by getting favorite activities. The warm-up lasted 4–5 minutes.

I gave them five minutes to read the passage. Then, as a class quiz, or untrue, passage's questions. The entire test had a score of ten. They then asked me several questions, and I clarified their confusion around 15 minutes before the lesson finished. They indicated that they appreciated the activities and learned valuable skills. The entire internship experience was really crucial and beneficial to my teaching career.

Chapter 4: Discussion

4.1 Overall Findings:

I observed lots of classes at Monipur Educare School and Girls College. I attended their spoken class to improve my English-speaking abilities, and the majority of the class was focused on the English First Paper. I was given five checklists by my supervisor to use during the class observation.

Lesson delivery:

The teacher discussed the lesson at the start of class and then went over the teachings from earlier classes. After that, they offered exercises based on topics. Throughout the entire class, the teachers speak Bangla. in order for students to comprehend the subject matter without difficulty.

Lesson formation:

Each month, this institution creates a lesson plan. And all educators adhere to it in the classroom. Additionally, the principal has instructed me to adhere to the instructional plan. However, they granted me permission to write another lesson plan for my class.

Lesson management:

They explain why many students like it and real life examples make a topic very easy. Students everyday topics in class and for this reason everyone learns their topic properly.

Classroom management:

Most of the teachers have better skill about classroom management because teachers checked every. If they have a topic related problem, they solved it properly. For this reason, students do not feel bored.

Student Involvement:

Students were quietly engaged as the teacher made the lessons. All teachers explained the question and answer very fluently. And all students gave their full attention.

Use of other materials:

In this school I noticed they did not use any technology or multimedia during their class time. I found it boring and hard depending on their text book. They only use computers for their official purpose.

Maintaining rapport:

Every instructor makes eye contact with their students and speaks to them in a way that is both intelligent and attentive. Every teacher's performance in achieving this goal was excellent, and for good cause. Because they are at ease and comfortable, students study material effectively.

Use of language:

In most classes most of the teachers use Bangla language for their student purpose. They use their pleasant voice for their students with bangla. But some teachers use English language sometimes. For their present and kind tone students feel comfortable.

4.2 Self-Reflection Findings:

I took five classes at Monipur Educare School and Girls' College in Gazipur. I took three classes for the English 1st paper in class 9 and two classes in class 5.

I conveyed the entire concept to the students in my own unique style, and I was pleased with their response. I taught them about May Day, also known as International Mother Language Day. I follow certain essential topics, such as self-reflection, how to communicate with all students in the classroom, govern the classroom climate, and build relationships..

Lesson preparation:

I had created a demo lesson plan for every class. I had a clear knowledge about it for this reason it wasn't very difficult to make a lesson plan. I also added some new things like surprise questions and different kinds of class tests.

Lesson delivery:

I gave them the right process about their lesson to follow my lesson plan and they understood the subject very easily. And following the warm-up session they felt comfortable and properly capable of learning their lesson and my use of simple language helped to understand them very easily.

Lesson management:

I started my class with GT method. In to simplify, I had them come up with a competing solution. For this reason, I use group and pair exercises in addition to the GT technique while teaching my students.

Student's involvement:

Worksheets make the lessons interesting that's why I used if for the students. In the lecture time they gave me close attention. Every student in the class was very attentive. I helped for their learning.

Use of other materials:

At first I used only text book. But after the next class I used my Personal Laptop for the class. They enjoyed my learning process, and this reason made me happy.

Maintaining rapport:

I made a consistent keep and appropriate relationship each and every student. I prodded them to inquire about the subject. To help the pupils feel comfortable, I warmed them up at first.

Use of language:

I tried to talk with all the students in English but they are students of Bangla version for this reason I used Bangla and sometimes I used simple English word and sentence for them with my pleasant voice.

Recommendations:

In Monipur Educare School and Girls College all the teachers are well educated. The school environment and classes are totally perfect.

Preparing proper lesson plan:

Every class they take in a superb way. For this reason I made my lesson plan properly. Cause without any lesson plan, a class is not really complete.

Giving real life example:

Another most important thing for a teacher in her/his classroom or whole teaching profession is real life example cause most of the students like it. For this students can learn any topic quickly.

Attractive Pleasantly:

The majority of teachers neglect to warm up with their pupils throughout class. After class, students typically experience feelings of uneasiness when they begin discussing any topic. Therefore, every instructor needs to exercise caution in this area. A fun warm-up helps students enjoy their class.

No students should be left behind:

I want to collaborate with students in a very easy way, easy language. In every class some students are shy they don't share their problem. So we should as a teacher take better care of shy students.

Using captivating material:

I can use additional resources to aid the kids in addition to books to clarify any lesson. We can use additional resources, including worksheets and papers, as well as multimedia, to foster their creativity. That might be easier for the pupils to learn.

Making an interacting situation:

Every student in the classroom needs to hear from you as often as possible, and you should also give them the chance to speak in class. Allowing students to express their emotions is important.

Maintaining rapport:

Establishing a positive rapport between the instructor and the pupil is crucial. An instructor should get feedback from each student after going over a subject in class. When a learner uses this method, it helps them understand a lesson. Establishing and preserving a positive rapport with pupils is crucial for an educator.

Focusing vocabulary skill:

It is needed to provide the students handouts with new words everyday to practice with their friends, friends and others.

There are some things for improve vocabulary skills of students. Such as reading newspaper regularly, use another new word from another word. They consequently learn new vocabulary.

Maintenance of behavior:

We need to remember that every student is not same. Some teachers treat them very rudely some treat softly. So every teachers should have friendly behavior with students.

Avoid memorizing:

Any subject matter should be created by teachers, easy and basic for students and make it interesting with various examples. A teacher must noticed to his students and paying attention them in during class.

Focus on outdoor activities:

Through outdoor activities, pupils can quickly acquire a wide range of abilities. Therefore, it is significant to expand spending as much time outside as you can. It is also evident from looking at other countries' educational systems that they place a high priority on outdoor activities as a means of maintaining students' attention. Every week, students should engage in outside activities.

Incorporating joy and play as integral components of the

curriculum: Bangladeshi students do not look forward to class students in other nations do. Foreign educational systems don't just rely on books because they differ so much from ours. Students become less motivated to attend class as a result. ought to "Learn while having fun." Therefore, is more than using textbooks; we should engage students in all of our explanations.

Chapter 5: Conclusion

This study captures the students' skills, learning challenges, and my teaching experiences. Multiple items. I've found that students have greater difficulty communicating they do writing. Students are reluctant to speak in class since they are not as fluent as they could be. Their poor communication skills have negatively impacted their reading comprehension. Children cannot

understand. To increase their reading speed, teachers need to assignments. Teachers ought to organize a weekly reading competition in this situation.

Children's speaking abilities and reading speed will therefore increase. Consequently, I can conclude with confidence that this internship assignment has helped me to comprehend the actual state of affairs regarding English language instruction at the auxiliary level in Bangladesh.

Chapter 6: Appendix

Checklist for Class Observation-1

School/College: Monipur Educare School and Girls College

Teacher's Name: Mst. Uma Hosen Sohana

Class: Class 9 Section: A No. of Students Present: 20

Course Title & Code: English 1st paper Room No: 06

Peer/Observer: Rafiqul Islam Date and Time: 22 February 2024

Objectives of the lesson (as perceived):

- I. Teach them reading and speaking.
- II. Teach them about May Day and some new vocabulary.

All of the objectives were the achieved by the teacher, student asked question where they did not understand and the teacher explain everything very easily.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	(Exhibits a strong command and understanding of the material, encouraging students to pursue knowledge).	Practicing reading and writing. Teacher explain everything smartly.
2	ORGANIZATION (Organizes the material, lays out the objectives clearly, highlights and summarizes the key points, arrives at class on time, and begins and ends the session appropriately with an eye catching warm-up and a concluding statement that explains how the objectives were fulfilled and what they discovered today).	Lesson method was good. Students understood their all topic properly.

3	RAPPORT (Maintains students' interests, is kind, just, and unbiased; gives feedback, Promotes involvement, Engages with students, Demonstrates).	Started and finished the class right time. Teacher was equal for all the students.
4	TEACHING METHODS (appropriate instructing strategies, tools, elements as well as technology; incorporates diversity, harmony, and creativity, and group participation; welcomes student questions and gives thoughtful answers; is receptive to concepts; makes use of appropriate, clear, and simple real-world examples; remains centered on and fulfills set goals)	Teaching technique was very good.
5	PRESENTATION (Creates a learning-friendly environment in the classroom; pays attention to students' interests; speaks clearly, projectively, and correctly; employs standard English.)	Voice Was loud and clear. Maintained eye contract.

MANAGEMENT

Was the time used effectively Indeed, the time was used.

Which lesson's phases? assignments instructor finish at level? (Optional: Create a diagram that illustrates the class's major phases and the amount of time allotted to each.)

CRITICAL EVENT (If took place)

Did the lesson contain any pivotal moments? (A juncture where misunderstanding and a breakdown in communication occurred).

What was the teacher's approach to the situation?

Some students were making noise and Talking. So she told them to stand up warmed them.

Strengths observed:

Good pronunciation.

Presented her topic very smoothly.

Interecting skill was impressive.

Checklist for Class Observation-2

School/College: Monipur Educare School and Girls College

Teacher's Name: Mst. Uma Hosen Sohana

Class: Class 9 Section: A No. of Students Present: 22

Course Title & Code: English 1st paper Room No: 06

Peer/Observer: Rafiqul Islam Date and Time: 25 February 2024

Objectives of the lesson (as perceived):

- I. Unseen Passage Reading.
- II. Fill in the blanks and true false from the unseen passage.

Did the objectives get accomplished, and if so, to what extent?

Students asked question where they did not understand and the teacher explained, also solved their each and every problem.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	(Exhibits a strong command and understanding of the material, encouraging students to pursue knowledge).	Practicing answering the question. The passage was well explained.
2	ORGANIZATION (Organizes the material, lays out the objectives clearly, highlights and summarizes the key points, arrives at class on time, and begins and ends the session appropriately with an eye-catching warm-up and a concluding statement that explains how the objectives were fulfilled And What they discovered today).	Lesson organising was very good. started and finished the class on time
3	RAPPORT	Helped the weak students and listened their problem.

	(Maintains students' interests, is kind, just, and unbiased; gives feedback, Promotes involvement, Engages with students, Demonstrates).	
4	TEACHING METHODS (uses appropriate strategies, tools, incorporates, and group participation; welcomes student gives thoughtful answers; is receptive to ideas; makes use of appropriate, clear, and simple real-world examples; remains centered on and achieves the given goals.	Followed the easy technique method.
5	PRESENTATION (Creates a learning-friendly environment in the classroom; pays attention to students' interests; speaks clearly, projectively, and correctly; employs standard English.)	Voice Was loud and clear. Maintained eye contract.

CRITICAL EVENT (If took place)

Did the lesson contain any pivotal moments? (A juncture where misunderstanding and a breakdown in communication occurred).

What was the teacher's approach to the situation?

Some students were making noise and Talking. So she told them to stand up warned them.

Strengths observed:

Good pronunciation.

Presented her topic very smoothly.

Interecting skill was impressive.

Checklist for Class Observation-3

School/College: Monipur Educare School and Girls College

Teacher's Name: Mst. Uma Hosen Sohana

Class: Class 9 Section: A No. of Students Present: 20

Course Title & Code: English 1st paper Room No: 06

Peer/Observer: Rafiqul Islam Date and Time: 28 February 2024

Objectives of the lesson (as perceived):

- I. Introducing Mother Language Day.
- II. Fill in the blanks from the unseen passage.

Did the objectives get accomplished, and if so, to what extent?

Students asked question where they did not understand and the teacher explained, also solved their each and every problem.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	(Exhibits a strong understanding material, encouraging students to pursue knowledge).	Knowledge of The Subject matter was perfect.
2	ORGANIZATION (Organizes the material, lays out the objectives clearly, highlights and summarizes the key points, arrives at class on time, and begins and ends the session appropriately with an eye catching warm-up and a concluding statement that explains how the objectives were fulfilled and what they discovered today).	Lesson organising was very good. started and finished the class on time
3	RAPPORT	Helped the weak students and listened their problem.

	(Maintains students' interests, is kind, just, and unbiased; gives feedback, Promotes involvement, Engages with students, Demonstrates).	
4	TEACHING METHODS (appropriate strategies, tools, incorporates and group participation; welcomes student gives thoughtful answers; is receptive to ideas; makes use of appropriate, clear, and simple real world examples; remains focused on and meets stated objectives)	Followed the easy technique method. Teaching Technique was excellent.
5	PRESENTATION (Creates a learning-friendly environment in the classroom; pays attention to students' interests; speaks clearly, projectively, and correctly; employs standard English.)	Voice Was loud and clear. Maintained eye contract.

Lesson Plan:

6.2.1 Lesson plan 1

Lesson overview

Course	English 1st Paper
Teacher	Mst. Uma Hosen Sohana
Objectives of lesson	The lesson's primary goal was to instruct them. With a great deal of practice using books and some instances from real life.
Date	22.02.24
Class description	Nine
Main skill	listening and writing
Lesson topic.	Unseen Passage about May Day
Activity	writing task
Learning resources	English 1st paper board book Passage and YouTube.
Teaching method.	GT

Lesson Plan

Topic: May Day

Time: 45 minute

Phase s	Teachers activity	Students activity	Time
1	As she greeted class and asked a few personal questions, the teacher got things began. By getting warmed up at the start of the lesson.	Students will pay attention to their instructor. Following their self introduction, they ask questions and get ready for class.	5 minutes
2	Regarding the unseen passage from the textbook, the teacher will provide a few simple questions.	Students will respond very friendly about May Day.	20 minutes
3	The teacher will next go over the significance of May Day, and by writing on the board, the students gained a proper understanding of it.	They will pay close attention to the lecture and offer questions regarding the material covered.	5 minutes
4	Following that, the teacher will assign some homework from the textbook to the class.	Students will attentively Participate in the class exercise and take notes on everything.	5 minutes
5	For see how much they have understood their lesson the teachers give them task.	Students can write down any issues they are having with their lessons in their workbooks. The instructor will be able to determine the areas in which the students are having difficulty in this method.	5 minutes
6	After that, the teacher will assign homework, go over it with them, sign their journals, and adjourn the class.	In addition to reviewing their notes and discussing the next subject in class, students will document everything in their journals.	5 minutes

6.2.2 Lesson Plan 2

Course	English 1st paper
Teacher	Mst. Uma Hosen Sohana
Objectives of lesson	The lesson's main objective was to evaluate the students' reading comprehension while simultaneously testing .
Date	26.02.24
Class description	Nine
Main skill	Speaking, Listening
Activity	Surprise quiz
Teaching method.	GT

Lesson Plan

Topic: English Spoken

Time: 45 minute

Phase s	Teachers activity	Students activity	Time
1	During the instructor pose a range of questions to the class.	One by one, the students will attempt to respond to each question.	5 minutes
2	After that, the teacher will assign a speaking task to start class. The teacher will then choose any children to assign the job.	The task will be finished by the students in order to enhance their vocabulary for speaking and listening.	15 minutes
3	The teacher will declare the winner once the work is completed. By giving them a text to read that hasn't been seen before.	All students will read the passage attentively. They will then offer some essential facts regarding the passage.	10 minutes
4	The instructor will then ask each student to respond to a brief question that they have come up with. Since they are already aware of the passage.	In addition to finishing the material, students will take notes on the problems that they find challenging. They'll also turn it in.	12 minutes
5	The instructor will gather their copies, offer criticism, and inquire about their experiences taking the unexpected test.	After describing their experiences, the students will share their emotions.	3 minutes
6	After that, the instructor will give out assignments, go over copies, sign students' diaries, and end the class.	After writing and editing their versions, students will create diaries. And talk about the following lesson's subject.	5 minutes

6.2.3 Lesson Plan 3

Course	English spoken
Teacher	Mst. Uma Hosen Sohana
Objectives of lesson	The primary objective of the class was to ascertain the students' level of comprehension of sentences chapter.
Date	28.02.24
Class description	Nine
Teaching method.	GT

Lesson Plan

Topic: English First paper

Time: 45 minute

Phase s	Teachers activity	Students activity	Time
1	The teacher start lesson to students about pastimes or other activities.	The students talk about pastimes, leisure activities, future plans.	5 minutes
2	The instructor will present the lesson's subject to the entire class before beginning. Give them a self-created, unpublished chapter to read.	Every student will read the passage aloud before discussing any questions or issues they may have with it.	8minutes
3	The instructor will work through their issues and go over the passage with everyone. After that, the teacher assigns them exercises like true-false questions, fill-in the-blanks, and quiz questions based on the passage.	Every student will complete the assignment. Once completed, have them turn in their copies to the teacher.	12-15minutes
4	The teacher will provide them with feedback after reviewing their copy.	The teacher will be asked to explain the upcoming game to the class.	2-3minutes
5	The teacher will give them a newspaper and choose to read before revealing the game's name and instructions.	Students will complete the assignment and underline any terms that they are unsure of.	10-12 minutes
6	Following the game, the teacher will declare the winner and present them with an unexpected gift. After they've signed their journals, the class is over.	Following that, students will compose diaries. They will talk on the subject of the upcoming class.	5 minutes

6.3 Relevant documents

Handout for class 9

May Day

May Day, also called International Workers' Day, is observed globally on May 1st to honor the labor movement's historical struggle and the laborers' sacrifices that led to the establishment of the eight-hour workday. Almost all nations in the globe observe it as a public holiday.

Mill and factory workers in Europe and the US have put in long days—14 hours or more.

On May 1, 1886, half of the workers at Chicago's spurred by trade unions (2), seeking. drew approximately 6,000 people. The labor leaders addressed the rally.

Handout for class 9

International Mother Language Day:

The 21st of February is a significant date in our nation's history. Every year, we mark International Mother Language Day.

On this day, we honor the martyrs who gave in 1952 to establish Bangla as the. The linguistic Movement refers to the movement for linguistic rights. On February 21, 1952, Dhaka University students broke the law by organising a nonviolent protest demonstration. Salam, Rafiq, Barkat, Safiur, and Jabbar were among the students killed by the police when they opened fire on them when the march got close to Dhaka Medical College. Due to the massive demonstrations that followed across the nation, the government was compelled to declare Bangla a state language. Bangladesh's fight for independence was spurred by this.

Fill in the blanks:

Tania works as a garment worker and is underpaid. She in Gazipur at a big clothing factory. She and a few other employees reside in a In addition, she earns TK 3000 a month working eight hours a day. To boost her income, she overtime. She will give it to her father for the family if she is able to something. One day, Tania was working at the office. "Fire! Fire!" she someone yell abruptly. Everyone hurried to the stairs as the workers panicked.

Answer the questions:

1. For what reason is February 21 recognized as International Mother Language Day?
2. What transpired after designated Pakistan's sole standard language?
3. "The seed of independence was sown on 21 February 1952". Do you agree? Why?

Photograph



Tania is a poor garment worker. She works in a big garment factory in Gazipur. She lives in a slum with a few fellow workers. She works eight hours a day on a monthly salary of Tk. 3000. She does overtime to get some more money to her income. If she can save something, she sends it to her father to support the family.



মনিপুর এডুকেয়ার স্কুল এন্ড গার্লস কলেজ

স্থাপিত: ২০০৭ খ্রিস্টাব্দ
মনিপুর, গাজীপুর সদর, গাজীপুর।

সূত্র:

তারিখ: 15.05.24

Recommendation Letter

This is Certify that Mst. Uma Hosen Sohana bearing with ID 201-10-614 was engaged with our institution conducting related her project from 06.02.24 to 03.03.24 E. S Monipur Educare School and Girls College as internee. The students enjoyed having her classes. Her passion for English is contagious as is her energy and enthusiasm.

As the facilitator I support her, in all aspect & provided necessary information. I have total confidence in her ability to command a classroom without supervision. Her innovative techniques and positive attitude will benefit every student.

I respect what she has done and will do as a teacher, thus I recommend her highly.

মোঃ শামীম
অধ্যক্ষ (আবাসিক)
মনিপুর এডুকেয়ার স্কুল এন্ড গার্লস কলেজ
গাজীপুর সদর, গাজীপুর

মোবাইল: ০১৭৩৬-১৭৮৬৮৬, ০১৭১৭-১৭৫৭৯০

201-10-614

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