



**Internship Report On
A Journey as an English Teaching Intern at
St. Xavier's International School**

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**The internship Report submitted to the Department of English,
Daffodil International University, for the partial fulfillment of Bachelor of Arts (BA)
Degree in English**

DECLARATION OF THE INTERN

I would like to officially state that the internship report I submitted to the English Department at Daffodil International University is my own original work. This project has been completed to fulfill the requirements of my course, '**Project Paper with Internship**' (**Course Code: ENG431**), a component of the B.A. (Honors) in English program. Supervised by Mr. **Mahmudul Hasan (Lecturer)**, Department of English, Daffodil International University. The internship on "**A Journey as an English Teaching Intern at St. Xavier's International School** " was successfully completed by me.

Signature of the Intern



Name: Liva Rozario

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Certification of the Academic Supervisor

It is certified that **Liva Rozario**, a student in the BA (Hons) program, student ID **212-10-759**, Department of English, Daffodil International University, has successfully concluded her project paper titled " **A journey as an English Teaching Intern at St. Xavier's International School**". Throughout the course of her internship, I have found her to be earnest, diligent and fully dedicated to her duties in preparing the report under my guidance.



(Mr. Mahmudul Hasan) Lecturer
Department of English
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Abstract

This report provides a summary of the experiences and insights gained during my English teaching internship. The purpose of the internship was to develop my teaching skills, teach students new things, and improve students' English learning and speaking skills. Throughout the programmed, I observed classes, observed teaching, conducted lessons, and assessed students' progress. During the internship, I faced some challenges. I struggled with my English language proficiency level and classroom management, which I addressed through adaptive teaching strategies and student participation. This internship significantly improved my communication skills, lesson planning, and classroom management skills. Finally, the report highlights the ways to be an ideal teacher and emphasizes the importance of flexibility, creativity, and student-centered learning, as well as recommendations for future improvements at this school.

Keywords: Project paper, Student, Teaching, English Speaking, Pronunciation.

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Chapter One

Introduction

1.1 Introduction

English is one of the most important means of communication worldwide. In today's competitive world, English language proficiency has become essential for professional and personal success. In Bangladesh, the use of English is increasing gradually, starting from the educational sector. English serves as an important medium for establishing connections in the international arena. Therefore, acquiring proficiency in English is very important to move forward in professional life and education. Being a student of the English department, I wanted to do an internship in an environment where I could gain practical experience and improve my English skills. Since such opportunities are limited outside the educational sector, I took up the opportunity of a three-month internship in an English medium school. Here I can learn about teaching techniques and practice my language skills by teaching students. At the same time, I get the opportunity to gain practical experience about classroom management and educational structures. This internship report is mainly based on effective strategies, observation and analysis of teaching English. It highlights the experience and skills I have acquired. Finally, this report can be helpful for teachers, as it provides some recommendations for improving teaching methods, which can be more effective for students.

1.2 Objectives

The core purpose of education is to encourage and inspire students to be engaged in their learning. Through my internship, I have learnt many valuable things. The main objectives are:

- ❖ Gain a deep insight on the methods of English language teaching.
- ❖ Improve communication skills and engagement with the students and teachers.
- ❖ Learn to cope with any kind of situation at academic program or in the classroom.
- ❖ Observe the teaching techniques and methods used by the highly professional teachers.
- ❖ Apply theoretical concepts on the practical and real-life situations.
- ❖ A good knowledge in lesson planning and instructional delivery.
- ❖ Build a professional relationship with the other teachers and mentors.
- ❖ Improve the ability of problem solving and decision making in academic and professional setting.

1.3 Scope of the study

This study explores the teaching methodology, including various strategies, effective communication, personalized learning adaptations, classroom organization and ways to boost student confidence.

Chapter Two

Background

2.1 Basic Information

I am currently doing an internship at St Xavier's International School, which is located in Kuchilabari village of Kaliganj upazila in Gazipur district. It is an English medium school and the first institution in the area to offer classes from Pre-nursery to Grade II. The school has 200 students and 10 teachers, who are committed to imparting moral values along with good education to the students. Although this institution was established in 2022 and is run by a Christian organization, it is open to all students irrespective of caste and religion. The school not only imparts academic knowledge to the students but also makes them aware of morality, discipline and social responsibility. Special care is taken to develop them as good human beings and in such a way that they will be able to bring positive changes to the society in the future.

This school is run under the Bangladesh Jesuit Mission (Jesuits of Calcutta Province). Special emphasis is given to the personality development and moral education of the students so that they can develop not only as skilled professionals but also as responsible and conscious citizens.

Email: sxisbd@gmail.com

2.2 School Management System

The school is managed by:

- **Fr. Probash Pius Rozario, SJ**
Principle

2.3 Session of the School

St. Xavier's International School is an English medium school. It has students of all religions. The main aim of this school is to prepare them as good and loyal citizens of Bangladesh and beyond its borders. There are classes from Pre-nursery to Grade 2. The school classes start in July. And the process for admission to different classes starts in May or June.

2.4 Curriculum for education

St. Xavier's International School is an English medium school, so the curriculum here is also different. The Cambridge curriculum is followed here. It is currently up to the primary level, but when it reaches 10th class, the students will give their exams under the British Council.

Chapter Three

Methodology

3.1 Selecting Institution

When I got the opportunity to do an internship, I thought about many things, like where it would be good for me to do it? Where would it be convenient for me to travel? where I would be able to learn something new? and many more. After thinking about all these things, I thought it would be better to do an internship in a school. Then I chose St. Xavier's International School from my area. Since I am a student in the English department, it would be good for me to do an internship in an English medium school. Moreover, it is the first English-medium school in our area, which I have always been a little interested in. Then I contacted the principal of the school. And he agreed to give me the opportunity. I informed my university that I wanted to do my internship at St. Xavier's International School and successfully collected the placement letter.

Then I submitted the placement letter and my CV to the school. And along with this, I also gave an interview while joining the school. I also signed an agreement which included a detailed description of the internship, a specific start date and other relevant details. I accepted the offer with great enthusiasm and immediately started the necessary protocols to officially establish the internship. My instructor during the internship was Ms. Smita Emalda Gomes. During my internship at St. Xavier's International School, she was my mentor, providing essential advice and guidance in various courses and classroom observations. Ms. Smita Emalda Gomes, ma'am, has been helping me to gain the necessary skills and knowledge to become a successful teacher for three months.

I am truly grateful to have had the opportunity to do my internship at St Xavier's International School. I have learnt from this school the qualities that are necessary to develop myself as a successful teacher and a successful person.

3.2 Facilitator selection

One of the most valuable aspects of my internship was the opportunity to work with my instructor. I feel very fortunate, because she is not only a skilled teacher but also a source of inspiration for me as a guide and mentor. From her, I not only learnt teaching and classroom management techniques but also found a way to become an ideal teacher and a responsible person. She is very creative, multi-talented and skilled in cultural activities. She constantly implements new methods to make the learning process enjoyable and fruitful for students, which was an exceptional learning experience for me. Apart from teaching, she is also exceptionally skilled in conducting cultural activities. Her contribution in creative planning and implementation of various programs starting from

teaching students dance, singing, recitation, and presentation is undeniable. With her help, I not only learnt classroom management techniques but also understood how a teacher can play a role in the overall development of students. Her experience, guidance and systematic teaching have enriched my teaching perspective. She has shared her acquired knowledge and experience with me openly, which will play an important role in my future professional life. Her teaching style, humanity and responsibility have inspired me to become a more confident, skilled and creative teacher in the future.

➤ **Smita Emalda Gomes** Assistant Teacher, B.A (Hons.) English
(6 years teaching experience)

3.3 Class selection for teaching

During my internship, I provided support to students in the English, Science, Math classrooms of both Nursery and Grade 2. I guided students in language development, completed lessons in new ways, and actively assisted the assistant teacher. The experience was very rewarding as it increased my enthusiasm for teaching, I learned new things, and provided invaluable insights into effective teaching methods.

3.4 Observation of Teaching

During my internship, I observed various classes. But I decided to create a comprehensive observation report that was limited to English lessons. Here are some insights on how to create a positive and constructive learning environment and implement effective, successful teaching methods. Students showed more interest when the teacher taught them in a creative way. They analyzed the lesson through their critical thinking. This inspired me to improve my own teaching methods and gave me an idea about the dynamics of the classroom.

3.5 Class Conduction

Starting my teaching career as a teacher in a new environment for the first time was a tough endeavor. Initially, I faced many challenges in adapting to the unfamiliar environment. However, by observing previous teaching and observing the classroom, I managed the subject effectively. There was complete preparation for conducting each class. This involved preparing lesson plans, coming up with new methods for conducting lessons, and gathering the necessary materials. I carefully completed my lesson within the allotted thirty minutes, following various guidelines and using various activity.

Chapter Four

Internship Activity

4.1 Working status

I joined the “St. Xavier's International School” on February 8, 2025, as an English intern teacher. The reporting time was 09:00 AM, and the office time ended at 2:00 PM. The classes started at 10:00 AM. Before teaching the classes, I had to go through various tutorials. Everything was about academic rules and student psychology. At the school, the instructor was Ms. Smita Emelda Gomes, who was an assistant teacher at the school. She helped me a lot throughout this internship. I was initially given the opportunity to teach in the nursery class. The instructor would occasionally watch the sessions while I was conducting the classes and would give me advice on how I could serve the students better. There were 10 teachers, and those around me were quite helpful and cooperative throughout the entire experience. They all understood me well and gave me advice. They were quite helpful and were happy to know that I was doing an internship as a teacher in this school. As a result, I loved the school internship very much.

4.2 Class observation

The first task I had when I started my internship was class observation. Since I had no previous experience, I did class observation for the first few days. Through this, I gained some experience. How to teach a class, how to manage a classroom and how to adopt a method to teach a lesson easily and the students also learn it quickly. I learned all this from my instructor. She explained and taught me how to manage a class. I considered class observation as the most important and crucial task due to the noticeable improvement in the classroom behavior as a result of the observations. During my classroom observation experience, which included multiple topics. Now I will present the detailed description of classroom observation.

4.2.1 Class observation 1

9th February, 2025 I observed the first class. The class started at 10:00 am. As soon as I entered the class, Ma'am introduced me to the students. After that, she took their roll call. Then she exchanged greetings with the students for a while. She asked how they were doing and how was their day? Was it a sunny day or a foggy day. After all this, she started teaching them. Since they were nursery students, she had to adopt different new methods to teach them. She started the English class and the topic was capital letters N-Z. First, she drew four lines on the board and showed the students how to write N-Z. She was calling the capital letters Mommy letters for the students' convenience. As soon as the

students understood Ma'am's instructions, they tried to copy them. And they learned very easily. The class time was thirty minutes. Their first class ended at 10:30 am.

I also observed the second class on 9 February, 2025. The class was Grade 2's Radiant Reading Class. As soon as I entered the class, the class teacher greeted me warmly and introduced me to the students. Then she started her lesson. The topic of the day was Gulliver Travels story. Since it is a Reading topic, teachers have to pay special attention to the pronunciation of the students. Before starting the story, ma'am gave the students some word meanings. So that the students can easily understand it while teaching the story reading. The class started at 11:30 am and ended at 12:00 pm. With this, my second day of class observation ended.

4.3 Class Conduction

The learning process is divided into two important stages. One is the acquisition of knowledge, and the other is the dissemination of knowledge. These two aspects are closely related to each other. From my experience in teaching, I have felt that acquiring knowledge is both enjoyable and challenging at times. When I was about to enter teaching for the first time, I had mixed feelings, a mixture of excitement and skepticism. The question that came to my mind was, how will I properly present the knowledge I have acquired? Which teaching method will be most effective? Realizing the importance of this new role, I felt a huge burden of responsibility. I was thinking, "How good am I?" How can I properly use the experience I have gained as a student to teach my students? From the beginning of this journey, I tried to prepare myself, imagining myself in the classroom where I would have to teach and observing the teaching techniques of my respected teachers. After understanding their teaching style and presentation skills, the task did not seem so difficult. Based on all these observations, I confidently started my first lesson, hopeful with God's help. I focused my full attention on further strengthening my knowledge of English. I realized that God's grace and the guidance of my teachers along the way had shaped me. I am grateful that I got an opportunity where I could experience teaching as well as learning. This experience gave me a new understanding learning and teaching complement each other. I did not realize this until now, but now I realize how significant it is. Through teaching, I learnt many things that would not have been possible if I had been a student alone. After my first class, I became more confident, which further consolidated my mental strength. I give the entire credit for this success to God's infinite grace because it is His grace that has brought me to this position.

4.3.1 Class 1

My first class at St. Xavier's International School was existing and very interesting. I was in the first class in the nursery class. There were 31 students in the class. First, I went to the class and greeted them. And the students were also very interested in greeting me. Then I introduced myself. I introduced myself by saying that I was their new teacher. The students were very happy to see their new teacher. Then I called their roll. And they were responding very nicely. After the roll call, I asked their names. I asked how they were; I asked them interesting questions about their hobbies, their favorite game, which is their favorite color and they answered them beautifully in English. Thus, I ended my first class.

4.3.2 Class 2

I started taking English classes in nursery. Since ma'am taught them Capital letters, I started teaching them small letters. I first draw four lines on the board. And write the letters inside the two slanting lines in the middle. When I finish writing, I show the students and explain how to write. I show them that they should not cross the middle slanting line. Then they write themselves and bring their writing to me to show. Many students can write beautifully while some students make a few mistakes. I point out their mistakes nicely and show them how to write. I teach them small letters a-h. Along with this, I also teach them words with these letters. While teaching words, I pay attention to their pronunciation so that they can pronounce it correctly.

4.3.3 Class 3

In nursery, I took math and science classes along with English classes. In math class, I taught them how to write numbers. I taught them to write numbers from 21-30. And along with this, I also taught them to count numbers. While teaching number counting, I had to adopt many creative methods. I drew various objects like flowers, birds, stars on the board. And counted them. As a result of adopting this method, the students learned number counting very easily. I also take science classes in the nursery. Since the students are still young, they are taught only the basics. I teach them the names of five trees. I also teach them the names of different body parts of animals, matching them with pictures, and which animals are small and which are big. Since these classes are oral, the main purpose of these classes is to teach them pronunciation. How they pronounce, whether their pronunciation is correct or not, I have to pay attention to these. Moreover, I used to teach them using different pictures and introduce them. Along with these, I also take their

music, games, general knowledge classes. During these classes, I taught them English speaking. How to communicate with the teacher in English, I encouraged them to speak English. I taught them how to introduce themselves in English, how to ask for help from others, and how to give instructions. Through these classes, not only did the students develop mentally, but their creativity also increased.

4.3.4 Class 4

Apart from taking classes in nursery, I also took Radiant Reading class in Grade 2 class. The topic of my teaching was GULLIVER IN THE LAND OF LITTLE PEOPLE-I. Before teaching this topic, I take some ideas. I also take some suggestions from the class teacher. I pay special attention to my pronunciation. I first read the whole story to them. This was the first part of Gulliver Travels. This is part of a famous story about an Englishman sea beyond India, his ship struck a hidden rock and sank in minutes. Only Gulliver was saved, for he was a swimmer and managed to reach the nearest land. After teaching the whole story, I give them a line-by-line explanation of the story in English so that they can understand the story easily. Then I ask them to read along with me. As a result, I listen to their pronunciation and point out the wrong pronunciation. And teach them the correct pronunciation.

4.3.5 Class 5

I have taken another Radiant Reading class in Grade 2. In the previous class, I explained the story to them and taught them the correct pronunciation. In the next class, I teach them the word meaning and teach them different questions and answers from the story. To help them learn these quickly, I adopt a new method. I play a quiz game. In this, I divide the students into two groups and ask different questions. As a result, a competitive spirit is created among them and they answer easily. Along with this, I ask them the word meaning and spelling. As a result of adopting this new method, the students learn their lessons with great joy. I help them answer in English and also encourage them in various ways so that they do not feel boring in my class.

4.4 Learning as an intern in the institutions.

Through this internship, I got the opportunity to participate in various responsibilities and activities. My responsibilities included managing educational activities, providing administrative support, and participating in the exchange of ideas with experienced colleagues. Through practical experience, I gained important insights into the workings of the institution and my professional skills were further honed.

❖ Initiation and Guidance

A good teacher has to create an environment for students where they can learn without fear and expand their skills. During this internship, I learned how to provide appropriate guidance and implement effective teaching methods to enhance the learning experience of students.

❖ Classroom Management

One of the important things for a teacher is to maintain discipline in the classroom and keep the students focused. While conducting classes, I used various strategies—such as ensuring active participation of students, increasing learning opportunities through group activities, and implementing various exercises to make the content interesting

❖ Moral Values and Teacher Perspective

It is one of the responsibilities of a teacher to treat students with respect and be empathetic towards them. I have realized that every student learns differently, so it is important to identify their weaknesses and provide support accordingly.

❖ Managing Pressure at Work

When working in a professional organization, the ability to work efficiently under pressure is very important. Through this internship, I have gained skills in quick decision-making, time management, and working in an organized manner, which has made me a more efficient teacher.

❖ Providing Educational Activities

It is very important to determine the activities according to the abilities of the students and make their learning process more effective. I have learned how to present the text in an easy-to-understand manner for the students and how to increase their interest in learning.

❖ **Time Management and Discipline**

Punctuality is not only a personal skill; it is a very important quality for a teacher. Through this internship, I have learned how to improve time management and manage the classroom responsibly.

❖ **Confidence Building**

Confidence is essential to be successful as a teacher. To master the skill of speaking in front of students, you have to build your confidence step by step. Through this internship, I have gained the ability to teach in the classroom without hesitation.

❖ **Effective Communication Skills**

Effective communication skills are very important for a teacher. This experience has helped me learn techniques to present ideas more clearly, effectively, and in a way that is easy for students to understandings.

Chapter Five

Findings

5.1 Findings

The school is ahead in terms of education and quality. The school has earned a lot of reputation for high-quality education. But being in a rural area, the school also has some lacking's.

- ❖ Although it is an English medium school, it is not as advanced as the famous schools in the city.
- ❖ Traditional teaching methods are often used instead of modern methods for teaching.
- ❖ Most of the students come from rural families and are not fluent in English.
- ❖ Many students are first-generation English learners, so they are a little hesitant about the language at first.
- ❖ There are limitations in using online resources due to poor internet constitution.

5.2 SWOT analysis of the institution

SWOT analysis (Strengths, Weaknesses, Opportunities and Threats) is an effective technique that helps individuals self-assess. It helps them understand their own strengths and limitations, which is important for planning for the future. Through this analysis, one can build on their strengths and take effective steps to overcome weaknesses. It also helps them be aware of potential challenges and competitors' strategies, so that appropriate decisions can be made in adverse situations. Using this method, an individual can manage their professional and personal lives more effectively and develop an effective plan for future success.

Strengths

- ❖ Provides high-quality education in English, which makes students suitable for communication skills and global competitiveness.
- ❖ Competition is low and demand is high due to the lack of English medium schools in rural areas.
- ❖ Prepares students for better career prospects and higher education.
- ❖ Increases literacy rates in the local community and contributes to overall development.
- ❖ Dedicated teachers are eager to play a role in improving the quality of rural education.

- ❖ There are extracurricular activities. Which helps in the mental development of students.
- ❖ Students get the opportunity to express their talents in various events. Which enhances their creativity.

Weaknesses

- ❖ Infrastructure, teacher salaries and teaching materials are expensive, making management difficult.
- ❖ It is difficult to find qualified teachers in villages as skilled teachers are usually urban-based.
- ❖ Native-speaking students face initial difficulties in English.
- ❖ Many parents are not aware of the benefits of English medium education and prefer local language schools.
- ❖ There is a lack of technological facilities compared to urban schools.
- ❖ Moreover, parents do not understand English teaching, due to which students do not get good help at home.

Opportunities

- ❖ Funding and resources can be increased through grants, sponsorships, or partnerships.
- ❖ Teacher shortages and quality of education can be addressed through online education and digital classrooms.
- ❖ Using Bengali alongside English will attract more students and make the learning process easier.
- ❖ Providing financial assistance to families who cannot afford to send their children to this school will encourage parents to enroll their children in the school.
- ❖ Working with local businesses and organizations can create additional support and employment opportunities.
- ❖ Providing opportunities for educated youth from rural areas to work in schools will increase the demand for the school.

Threats

- ❖ Many rural families cannot afford the high fees, which poses challenges for school management.
- ❖ Skilled teachers may move to cities for higher salaries.
- ❖ Changes in government policy may pose problems for this school, which is private or based on foreign curricula

This analysis above can help the school develop plans and strategies to overcome its problems and improve the overall education provided.

Chapter Six

Limitations and Recommendation

6.1 Limitations

During my internship at St. Xavier's International School, I noticed some things. And I think the school authorities should be a little more aware of these aspects.

- ❖ Students have less opportunity to speak English outside the school, which hinders their practice and skill development.
- ❖ Due to the large number of students in many classes, teachers are under pressure to teach them.
- ❖ Most parents themselves are less educated and cannot support their children's studies.
- ❖ Even though students are proficient in English, they do not get the right guidance for higher education or employment.
- ❖ Frequent load shedding and weak internet connection hinder digital education.
- ❖ Following an international curriculum is challenging for students, especially those who have just started learning English.
- ❖ Special attention should be paid to teaching Bengali along with teaching English in the class.

If compared to other schools, it can be said that this school is ahead of all. Here, students are provided with many other facilities along with education. However, if they are aware of these issues, the school will improve a lot in the future.

6.2 Recommendation

St. Xavier's International School offers a comprehensive educational experience with a welcoming environment and a commitment to critical thinking and innovation. The school not only provides the right education but also teaches how to be a self-respecting person. I have learned from the school how to become a self-reliant person.

- ❖ Background check of students at the time of admission to the school.
- ❖ Select students through an admission test at the time of admission.
- ❖ If there are extra students in a class, divide it into two sections.
- ❖ Arrange scholarships for meritorious students.
- ❖ Provide good training to the school's teachers and provide opportunities to teach how to teach using modern technology.
- ❖ To reduce the extra pressure of students, more emphasis should be placed on teaching Bengali along with English.
- ❖ Motivate students by inviting professionals and remove social prejudices.
- ❖ Organizing workshops for teachers on interactive teaching techniques, such as role-play and project-based learning
- ❖ Introducing debate clubs, storytelling sessions and peer-based exercises to encourage conversation in English among students.
- ❖ Organizing sessions to raise awareness among parents so that they can support their children's learning at home.

I hope these recommendations of mine will help the school improve and they will benefit.

6.3 Recommendation for Myself

As an English teacher intern, I have some important recommendations for myself, which I need to develop myself better in the future. Below are some ideas that I have put as recommendations for myself:

- ❖ Continue to practice reading, writing, listening and speaking English every day.
- ❖ Learn different teaching techniques (e.g. communicative approach, task-based learning) and incorporate them into my method.
- ❖ Analyze the feedback I get from my supervisor or colleagues and identify my weaknesses and strengths and work on them.
- ❖ Increase my knowledge by regularly reading books, articles and journals written on English language teaching.
- ❖ Practice public speaking and presentation skills to develop myself as a more confident teacher.
- ❖ Consider taking IELTS, TOEFL, or other tests in the future.

Chapter Seven

Conclusion

7.1 Conclusion

This internship experience was very educational and valuable for me. In addition to teaching as an English teacher, I got the opportunity to observe classes, conduct lessons, and analyses various aspects of the school. By identifying the strengths, weaknesses, opportunities, and threats of the school, I made some recommendations for improvement, which can be helpful in improving the quality of school management. In addition, during this period, I got the opportunity to work with some amazing colleagues and an inspiring mentor, who taught me techniques for managing classes, teaching lessons, and communicating effectively with students. Her guidance not only enhanced my professional skills but also helped me become more confident personally. Every teacher, staff member and even the students in the school were very cooperative, which enriched my experience. This internship gave me a deep understanding of the world of teaching and will play an important role in shaping my career in the future.

Chapter Eight

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Chapter Nine

Appendices

9.1 Photographs











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Date: 15.04.2025

Certificate of Internship Completion

This is to certify that **Liva Rozario**, d/o Sudhir Rozario and Beauty Rozario, Student ID: 212-10-759, BA in English, Daffodil International University, has successfully completed a three-month internship program as a **Teaching Assistant Intern** at **St. Xavier's International School, Kuchilabari**, starting from **February 2025** and concluding in **April 2025**.

During this internship, Liva Rozario demonstrated excellent dedication, professionalism and a strong passion for education. She actively contributed to the classroom, lesson preparation, and other teaching support activities. Liva Rozario showcased remarkable skills such as teamwork and adaptability, which significantly enhanced the learning environment for our students.

We greatly appreciate Liva Rozario's contribution to our institution and extend our best wishes for her continued success in all future endeavors.

Fr. Probash Pius Rozario SJ
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St. Xavier's International School
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Date: 15.04.2025

Feedback on Internship Completion

I am Smita Emelda Gomes, an assistant teacher at St. Xavier's International School. For the last three months, I have been Liva Rozario's instructor during her internship. Since Liva had no prior experience at the beginning of her internship, she first observed the class. I gave her all the necessary guidance, including lesson plan methods, class management, and effective teaching techniques.

She learnt everything with great interest and attention. After the necessary training, she got opportunity to take different classes, where I assigned the topics, and she taught accordingly. Liva mainly took English, Mathematics and Science in nursery and also took Radiant Reading class in Grade-Two.

During her class observation, I noticed that she was applying every technique efficiently I taught her. The quality of her lesson plan and teaching was very satisfactory. She developed an excellent rapport with the students in a very short time. Whenever she faced any problem in managing class or teaching, I provided her with the necessary support, and she accepted it wholeheartedly. As a new teacher, Liva performed her duties with great efficiency.

During her internship, apart from taking classes, she also assisted other teachers and staff in various tasks. She had a keen interest in learning new things and a compassionate mindset. Her demeanour was always polite and courteous, and she maintained a friendly relationship with everyone. I am happy and proud to have worked with Liva as an instructor. I have tried to guide her with my knowledge and experience to the best of my ability.

I wish her a bright future and that she may reach the pinnacle of success in life.

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